



School Education & Literacy Department
Government of Sindh

EDUCATION INDICATOR PROFILE



ANNUAL SCHOOL CENSUS 2024-25

A Comprehensive Review of Key Educational Metrics and Trends

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LEVEL AND STATUS WISE
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DISTRICT AND STATUS WISE

ENROLLMENT (NUMBER AND PERCENTAGES)

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DISTRICT, LEVEL AND GENDER WISE

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DISTRICT AND NUMBER OF ROOMS WISE

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SCHOOLS WITH AND WITHOUT PLAY GROUND FACILITIES
SCHOOLS WITH AND WITHOUT PLAY GROUND FACILITIES
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DISTRICT SCHOOLS WITH BASIC FACILITIES
DISTRICT SCHOOLS WITHOUT BASIC FACILITIES
DISTRICT FACILITIES IN CLASSROOM

ACROYMS

A&T	Academic & Training
ADP	Annual Development Plan
ASC	Annual School Census
CPM	Chief Program Manager
CW	Curriculum Wing
ECT	Early Childhood Teacher
GIS	Geographic Information System
GOS	Government of Sindh
GS	Girls' Stipend
HM	Headmaster/Head Mistress
HR-MIS	Human Resource Management Information System
HST	High School Teacher
IT	Information Technology
JEST	Junior Elementary School Teacher
LSU	Local Support Unit
M&E	Monitoring & Evaluation
M&R	Maintenance & Repair
MIS	Management Information System
NEMIS	National Education Management Information System
NFE	Non-Formal Education
OOSC	Out of School Children
PDF	Planning & Development Finance
PITE	Provincial Institute of Teacher Education
PST	Primary School Teacher
RSU	Reform Support Unit
SC	School Consolidation
SDG	Sustainable Development Goal
SEF	Sindh Education Foundation
SELD	School Education & Literacy Department

ACROYMS

SMC	School Management Committee
SPM	Senior Program Manager
SSMS	Sindh school Monitoring System
A&T	Academic & Training
ADP	Annual Development Plan
ASC	Annual School Census
CPM	Chief Program Manager
CW	Curriculum Wing
DO	District Officer
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OOSC	Out of School Children

MESSAGE FROM MINISTER FOR EDUCATION

It gives me immense pride to present the Sindh Government Schools Profile 2024-25. This document is not merely a statistical report but a mirror of our collective progress, challenges, and aspirations in the journey of educational development.

Education today is undergoing rapid transformation. The world is moving towards digital learning, artificial intelligence, and innovative teaching practices that demand our system to be more agile, inclusive, and future-oriented. In Pakistan, particularly in Sindh, we are faced with unique challenges—access, equity, quality, and resilience in the face of climate and social pressures. Yet, I firmly believe that these challenges also bring opportunities for reform and innovation.

Our government has taken bold steps to ensure that every child, regardless of gender, geography, or socio-economic background, has access to safe, functional, and learner-friendly schools. We are enhancing facilities, ensuring availability of trained and motivated teachers, and integrating technology into our classrooms to bridge learning gaps. At the same time, we are committed to strengthening and integration of our systems such as SEMIS, M&E, HRMIS, PDR & SEF, so that policies are driven by evidence and accountability. The Annual School Census and this Profile serve as crucial instruments for transparent decision-making and long-term planning. They not only inform government actions but also open doors for partnerships with development agencies, civil society, and communities at large.

I assure the people of Sindh that the Education Department, under my stewardship, will continue to work with renewed commitment, vision, and innovation. Our priority is not only to expand access but also to ensure learning outcomes that prepare our children for the challenges of the 21st century.

Together, let us pledge to build a literate, skilled, and enlightened Sindh that leads the way for Pakistan's educational future.

Syed Sardar Ali Shah

Minister for Education

Government of Sindh

MESSAGE FROM SECRETARY FOR EDUCATION

It is my privilege to present the Sindh Government Schools Profile 2024-25, an evidence-based reflection of the state of education across the province. This Profile is not merely a collection of statistics, but a vital decision-making tool that guides our policies, reforms and future planning. In the School Education & Literacy Department, we recognize that sound governance rests on reliable data. The Annual School Census, conducted with the support of the Reform Support Unit, provides us with accurate information on enrollment, infrastructure and staff availability. This evidence enables us to address critical issues such as re-opening closed schools, rationalizing teacher deployment, and ensuring that no school remains functional without adequate staff or basic facilities.

The integration of technology and data-driven monitoring has strengthened our ability to plan effectively, allocate resources equitably and enhance accountability at every level. These efforts align with our national commitment to Sustainable Development Goal 4, ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all.

As the administrative head of the department, I assure all stakeholders that SELD will continue to pursue reforms with integrity, transparency and a relentless focus on results. By leveraging data intelligently and strategically, we can overcome existing challenges and create a strong foundation for a brighter, more educated Sindh.

Zahid Ali Abbasi

Secretary

School Education & Literacy Department

MESSAGE FROM CHIEF PROGRAM MANAGER

It is with great pride that I present the Sindh Government Schools Profile 2024-25 a comprehensive reflection of our province's education system. At the Reform Support Unit (RSU) we remain steadfast in our commitment to collecting analyzing and disseminating reliable data that forms the cornerstone of evidence-based policy and planning in the School Education & Literacy Department.

RSU has evolved into more than just a data hub it has become the nerve centre of educational reforms, donor coordination and innovation within Sindh. Through initiatives such as the school clustering, School Management Committees and Girls' Stipend Program, we continue to strengthen access equity and community participation in education. Moreover, successfully execution of foreign-funded development projects anchored at RSU provide essential resources for improving infrastructure learning outcomes and governance.

Acceptance of the importance of technology and its implementation is at the heart of our mission. Building upon the success of digital census tools RSU is now working toward AI- and machine learning-based interventions to integrate data across multiple wings of SELD. These innovations will enable predictive analysis real-time monitoring and smarter decision-making for the benefit of policymakers and learners alike.

I extend my gratitude to the Honorable Minister for Education the Secretary SELD, Directors District Education Officers and our development partners for their constant support and collaboration. Above all I commend the dedicated SEMIS and RSU teams whose tireless efforts make this work possible.

I firmly believe that this Profile will serve not only as a snapshot of where we stand today but also as a roadmap for shaping the education system of tomorrow. Together through informed action and technological innovation we can build a brighter more resilient and inclusive future for every child in Sindh.

Junaid Hameed Samo

Reform Support Unit

MESSAGE FROM SENIOR PROGRAM MANAGER

It is with great pride that I present the Sindh Government Schools Profile 2024–25, the product of our collective efforts under the Annual School Census. This Profile represents more than a statistical exercise – it is the backbone of educational planning, providing the evidence required to make informed and impactful decisions for the future of our schools.

The SEMIS team has once again led a province-wide effort to collect, validate, and analyze data with precision and dedication. From enumerators in the field to district-level LSUs and our RSU technical staff, every step of this process reflects our shared commitment to transparency, accountability, and quality. I extend my deepest appreciation to each member of this team for their tireless contribution.

Looking ahead, we are entering a new phase in the evolution of SEMIS and RSU. Our focus is on digitization, automation, and integration – ensuring that SEMIS does not remain a stand-alone system, but becomes the central hub connecting all wings of SELD, both horizontally (across functional directorates such as HRMIS, M&E, Private Schools, and Inclusive Education) and vertically (linking schools, districts, and the provincial level). By adopting cutting-edge technologies such as AI and machine learning, we aim to enable predictive analytics, real-time dashboards, and automated reporting, thereby transforming data into actionable intelligence for decision-makers.

This vision is not just about strengthening systems; it is about ensuring that no child, school, or teacher is left behind. By integrating data flows, rationalizing resources, and using technology intelligently, we can address long-standing challenges such as closed schools, uneven teacher deployment, and inequitable access to quality education.

As the custodian of SEMIS, I reaffirm my commitment – and that of my team – to drive this transformation with dedication, innovation, and integrity. Together with our leadership, partners, and field staff, we will continue to build a data-driven education system that delivers on the aspirations of Sindh's children and contributes to Pakistan's educational future.

Here's a polished rephrasing that captures your intent and fits smoothly into your message:

"I extend my heartfelt thanks to everyone who played a role in the Annual School Census, whether in collecting, cleansing, or profiling the data. Your dedication, teamwork, and commitment to quality have made this collective achievement possible."

Aftab Alam

Senior Program Manager

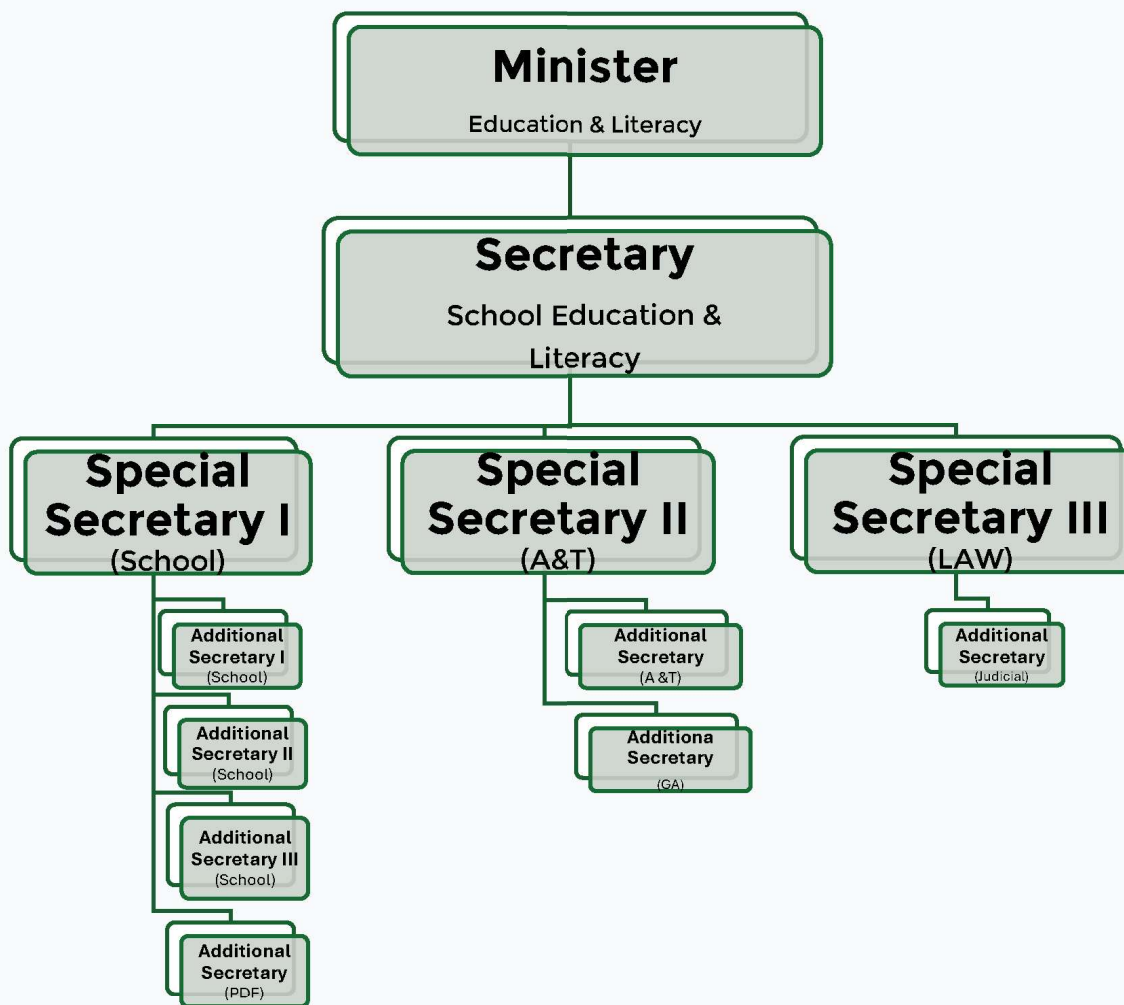
Reform Support Unit

PREMABLE

The goal of the School Education and Literacy Department (SELD) is to ensure that all children and youth in Sindh have equitable access to quality education. This access allows them to reach their fullest potential and make meaningful contributions to society and the economy. The department also seeks to promote a sense of national identity, encouraging values of tolerance, social justice, and democracy.

SELD is committed to improving its services by building capacity at all levels, establishing robust governance systems, and integrating technology to achieve better educational outcomes at the grassroots level. It aims to expand access to quality early childhood care and education, as well as primary and secondary education, to foster social cohesion and provide more learning opportunities, particularly for marginalized groups such as girls and women. SELD also focuses on promoting 21st century skills and fostering participation among its students.

To achieve these objectives, SELD is enhancing teaching and learning practices through innovative approaches and building a centralized governance system to streamline service delivery and boost efficiency across the board.



ALLIED INSTITUTIONS / AGENCIES

Secretary

School Education & Literacy

Reform Support Unit

Regional Directorate of
School

Directorate of
HR & Training

Provincial Curriculum
Wing

Directorate of M&E

Directorate of
Non-Formal Education

Sindh Textbook Board

Sindh Education
Foundation

Sindh Teachers Education
Development Authority

Sindh Basic Education
Program

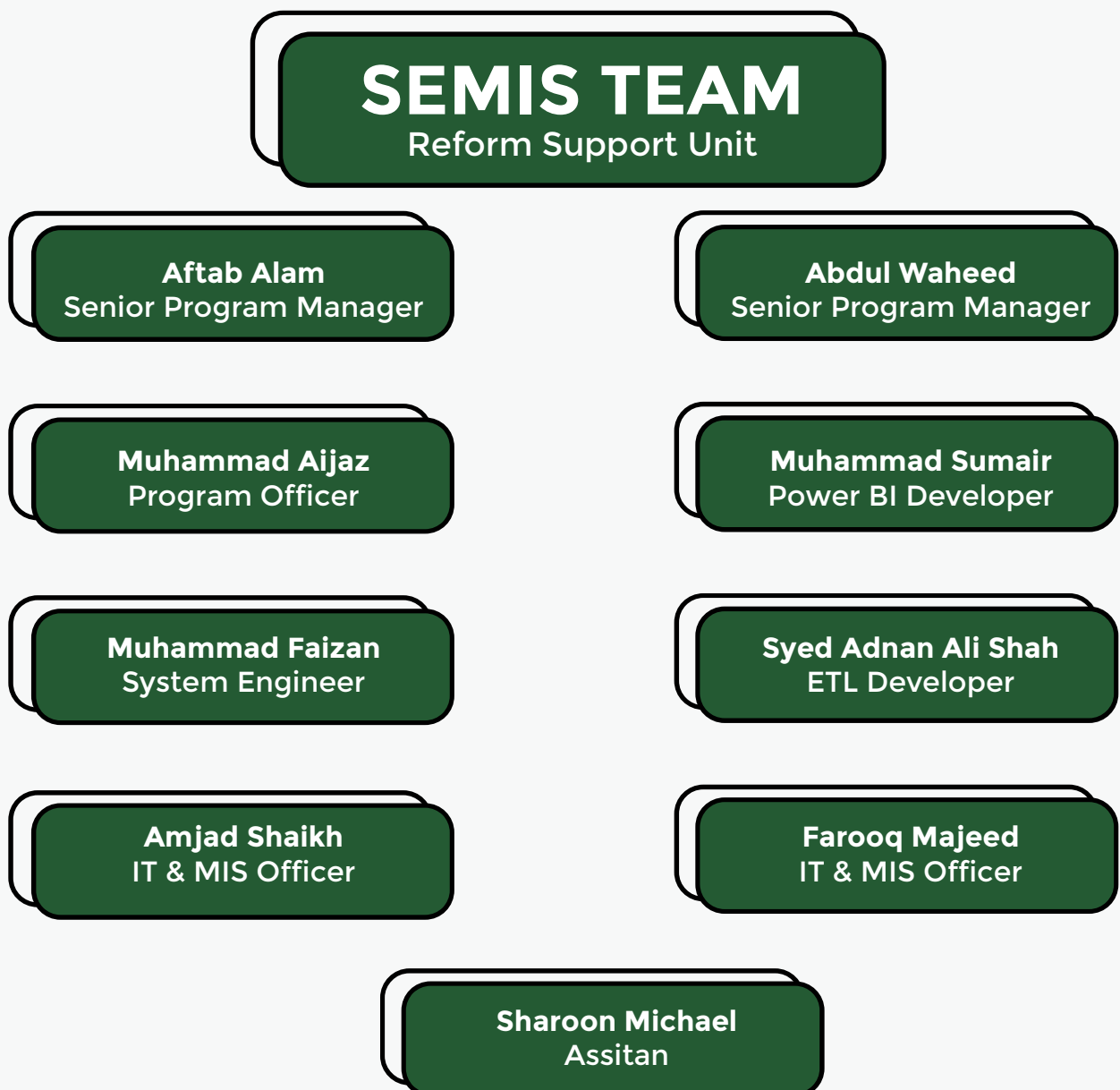
Provincial Institute of
Teacher Education

PREMABLE

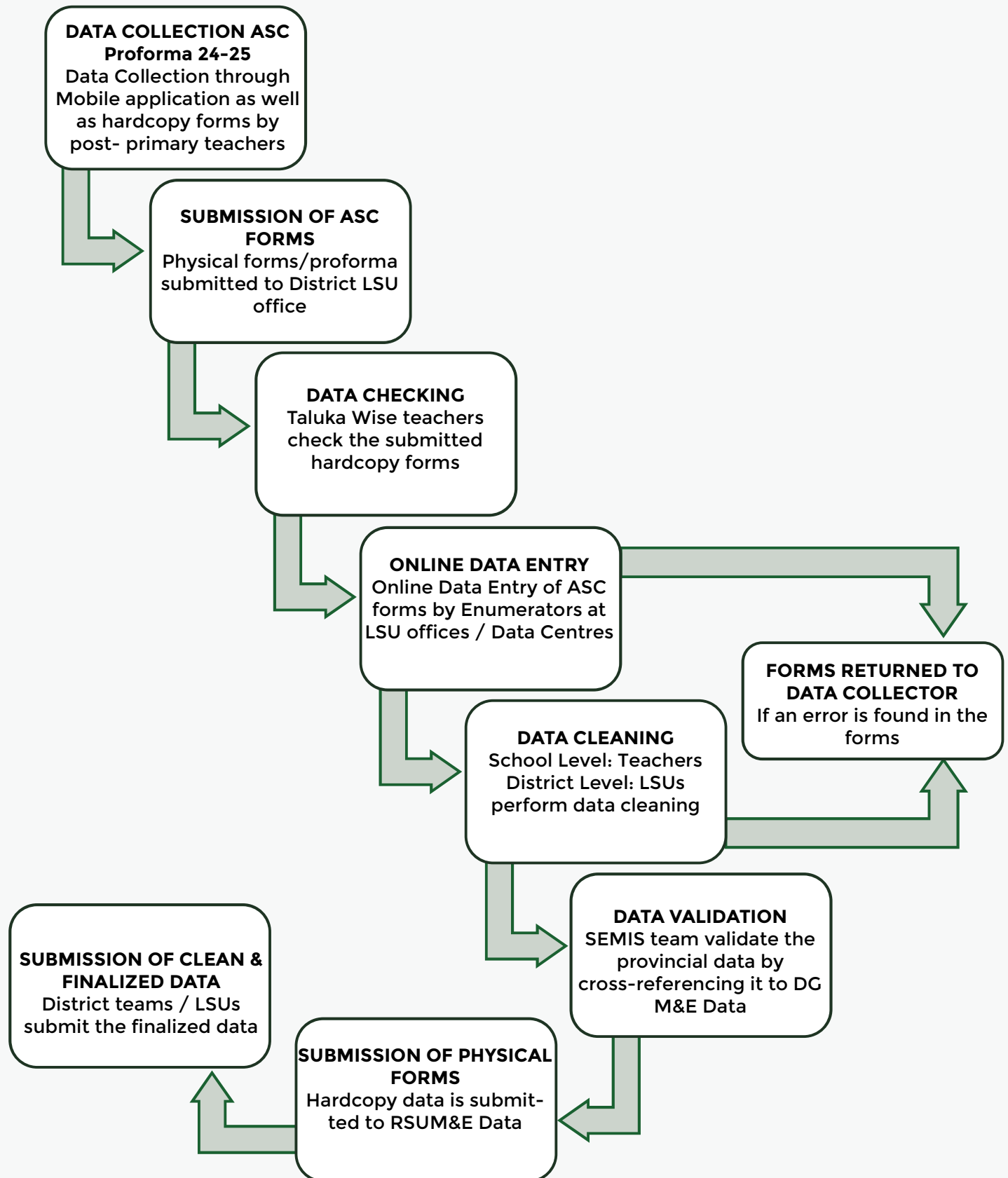
SINDH EDUCATION MANAGEMENT INFORMATION SYSTEM (SEMIS)

The Sindh Education Management Information System (SEMIS) was established in 1991, taking over from the National Education Management Information System (NEMIS). SEMIS is responsible for providing all the necessary information to support the School Education and Literacy Department's management, planning, and decision-making processes. This information is crucial for driving key initiatives within the department.

SEMIS collects data from public schools through a structured questionnaire that focuses on aspects like physical infrastructure, student enrollment, and human resources. The data collection is carried out annually, with October 31st as the reference date. Once gathered, the information is compiled and shared with researchers, planners, administrators, policymakers, and development partners to aid in effective planning and implementation.



PROCESS FLOW OF ASC 2024-25



UTILIZATION OF ANNUAL SCHOOL CENSUS - DATA



MONITORING & EVALUATION

The School Education and Literacy Department has established the Directorate of Monitoring and Evaluation to oversee teacher attendance and other key school metrics. The M&E department tracks student enrollment, infrastructure, and teacher presence to ensure schools meet required standards.



GIRLS' STIPEND

The Government of Sindh started a stipend distribution program for girls in 2001-2002 under the Sindh Structural Adjustment Credit (SAAC). The Reform Support Unit took over this responsibility in 2005. Initially, stipends were sent via money orders. However, the system has evolved, and now stipends are distributed through a biometric-enabled branchless banking system, ensuring transparency.



SCHOOL MANAGEMENT COMMITTEE

SMCs are formed in every major and functional school to promote community ownership in school development. These committees are responsible for utilizing funds for repairs, maintenance, transportation, and cleanliness.



SCHOOL CONSOLIDATION

To optimize government school resources, the School Education and Literacy Department has implemented a school consolidation policy. Under this approach, consolidated schools operate as campus schools, which can include adjoining schools, schools on the same premises, or schools within a specific distance.



HUMAN RESOURCE MANAGEMENT INFORMATION SYSTEM

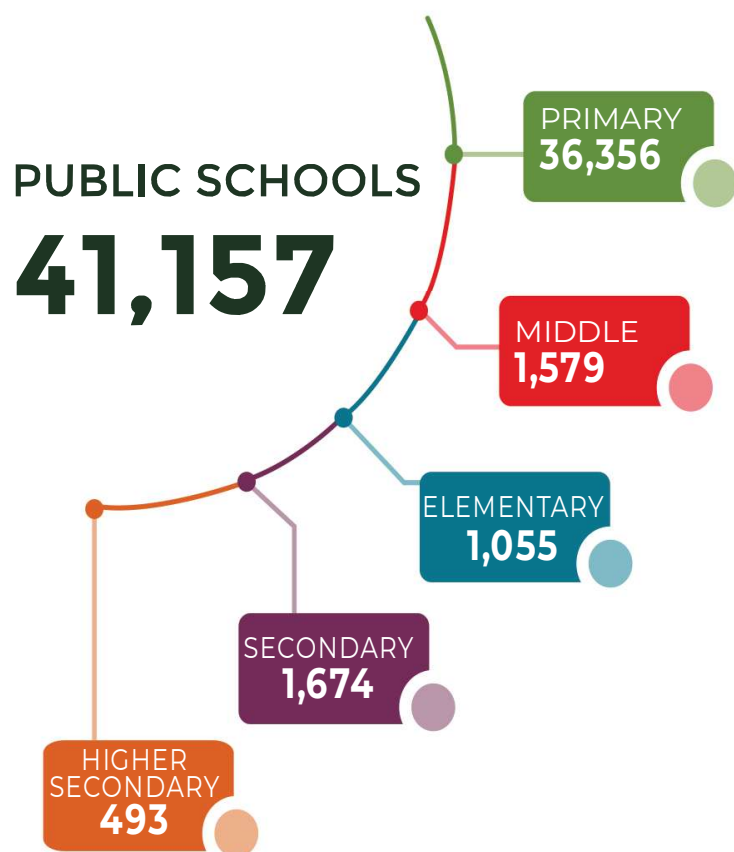
HR-MIS Wing creates and updates human resources information at provincial level which consists of a central online database of all employees/teachers working in schools of Sindh. It not only provides an HR application system but also ensures a new comprehensive and integrated approach in the management of human resources in public services through the advanced digitalization of modern age.

EXECUTIVE SUMMARY FOR **KEY INDICATOR**



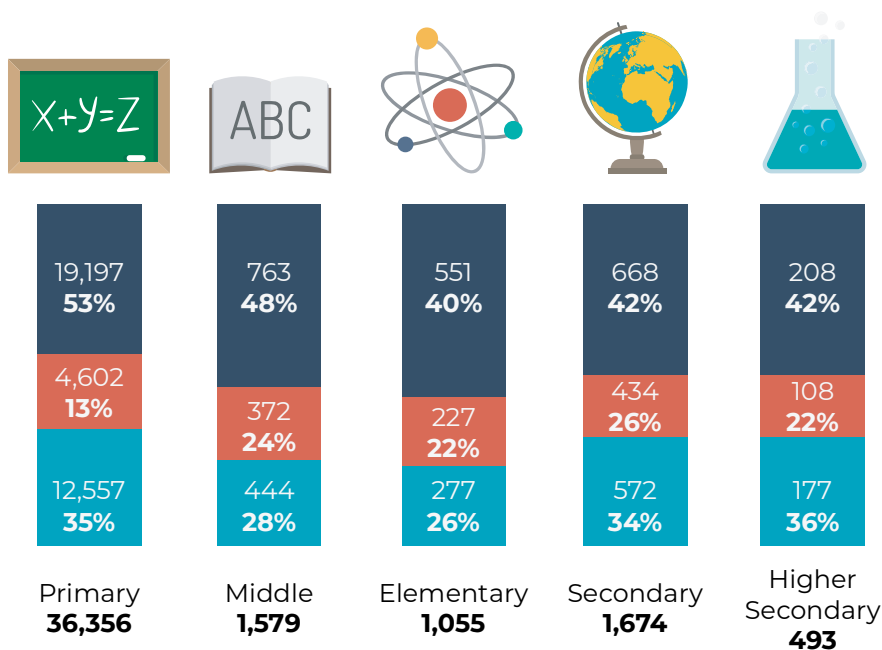
Public Schools

EXECUTIVE SUMMARY FOR SCHOOLS



**179 SCHOOLS INCREASE
DUE TO ALLOTMENT OF
SEMIS CODE AND
DEMORGING**

LEVEL AND GENDER WISE SCHOOLS



Boys School 14,027 | 34% **Girls School 5,743 | 14%** **Mixed/Co School 21,387 | 52%**

EXECUTIVE SUMMARY FOR SCHOOLS

LOCATION WISE SCHOOLS

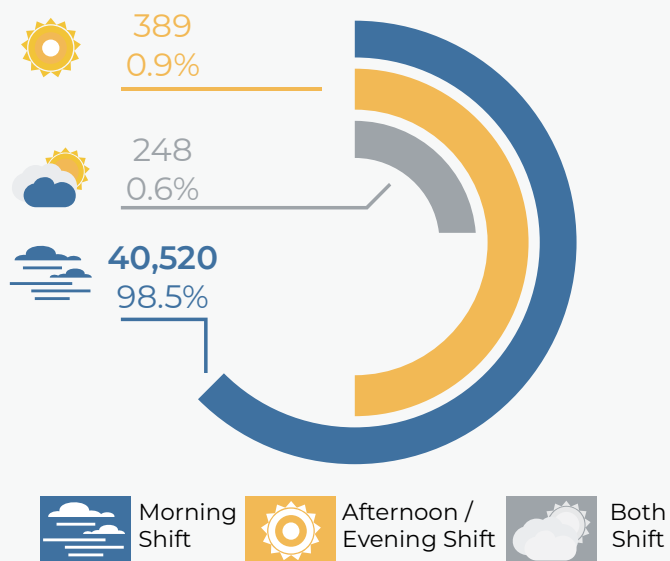


■ **Urban**
■ 4,070 | 10%



■ **Rural**
■ 37,087 | 90%

SHIFT WISE SCHOOLS

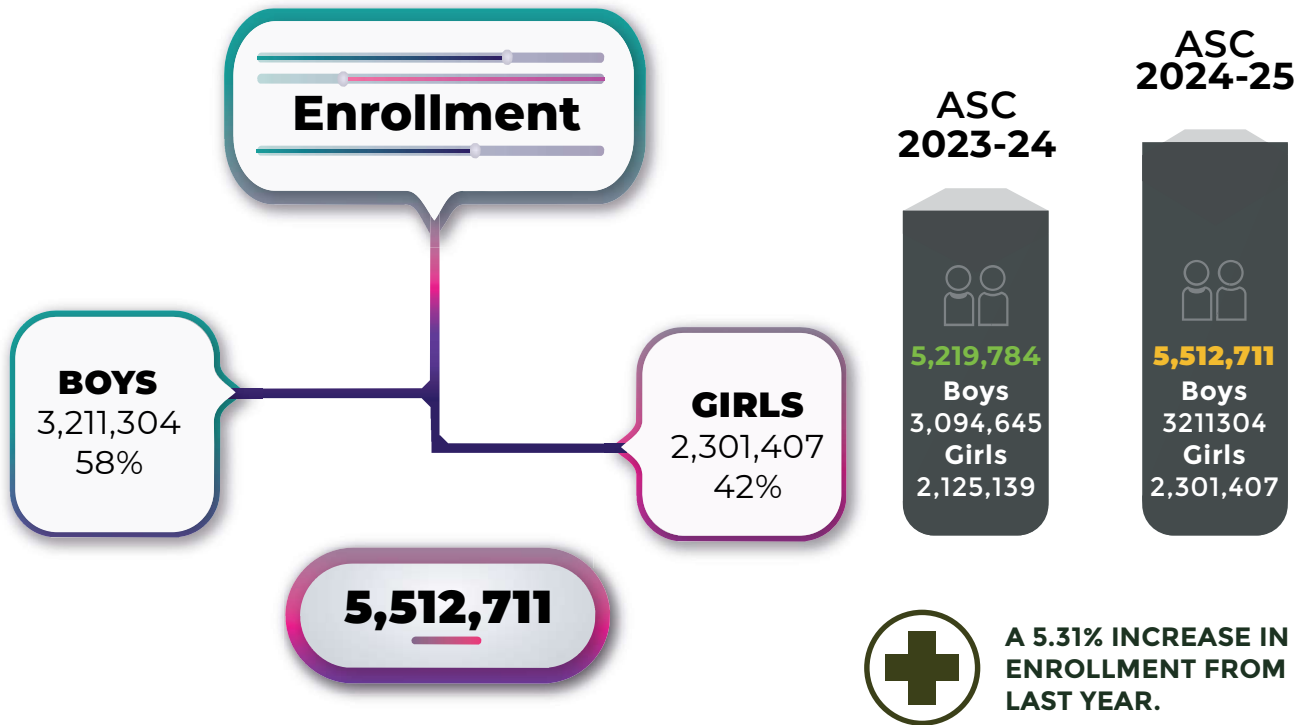


EXECUTIVE SUMMARY FOR **KEY INDICATOR**

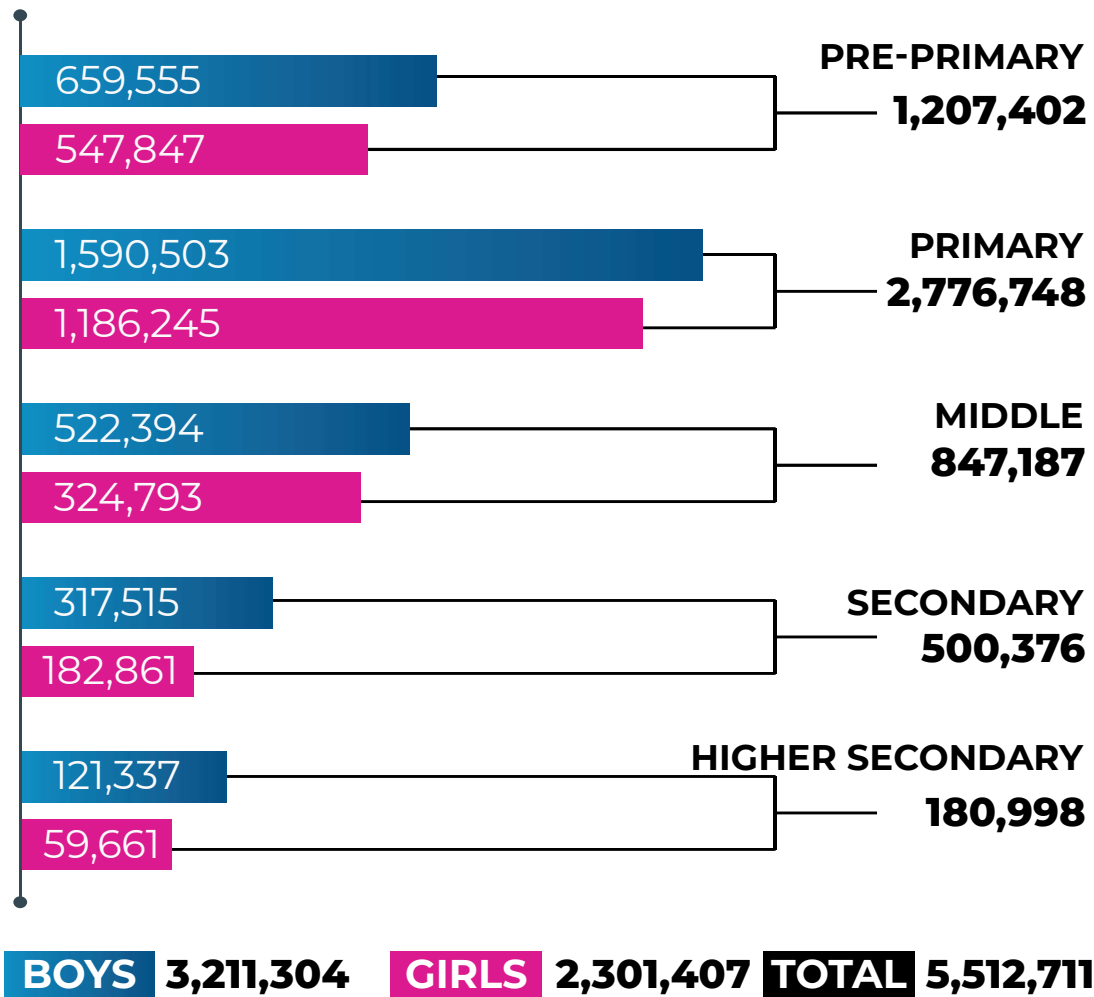


Enrollment in Public Schools

EXECUTIVE SUMMARY FOR ENROLLMENT

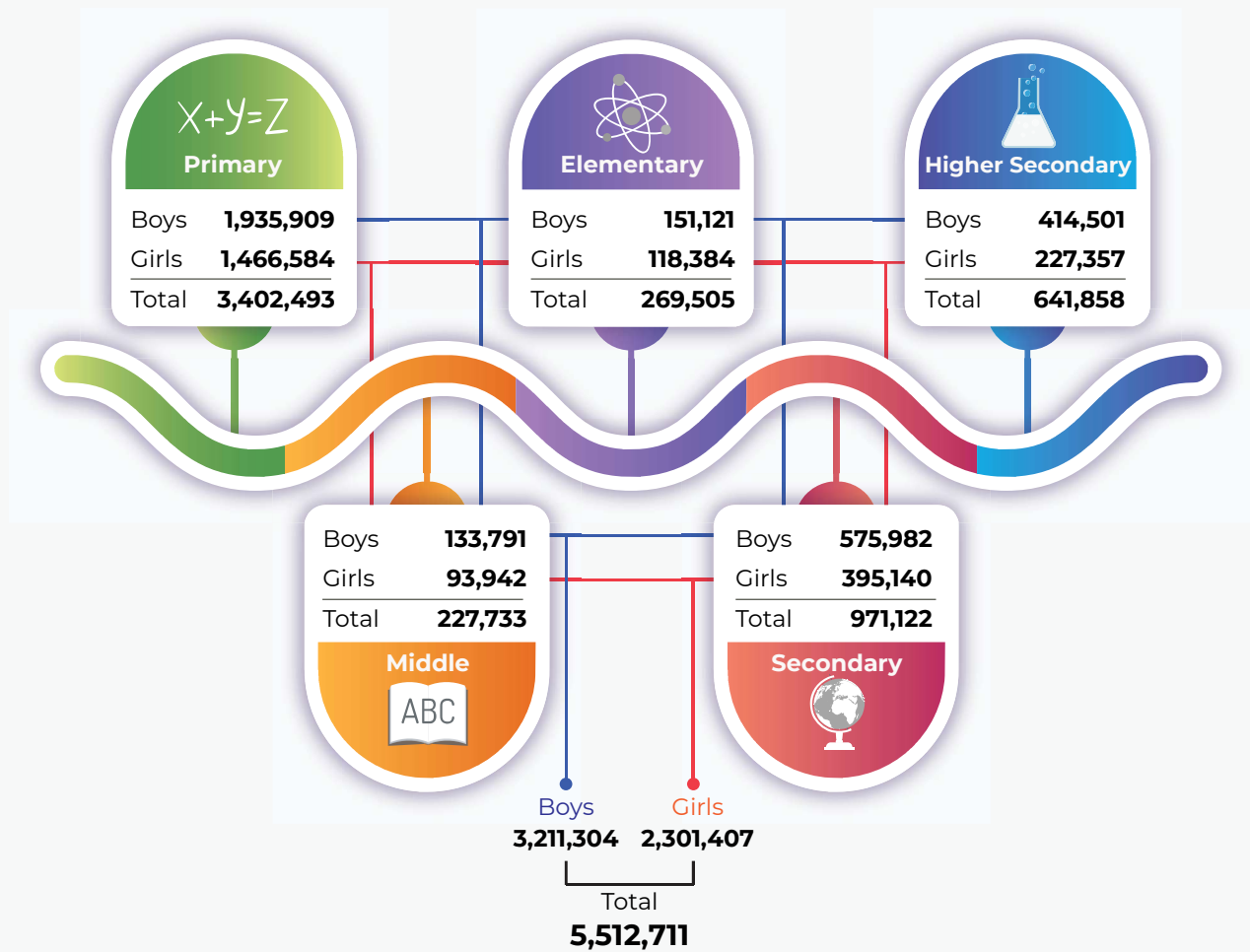


GENDER AND STAGE WISE ENROLLMENT

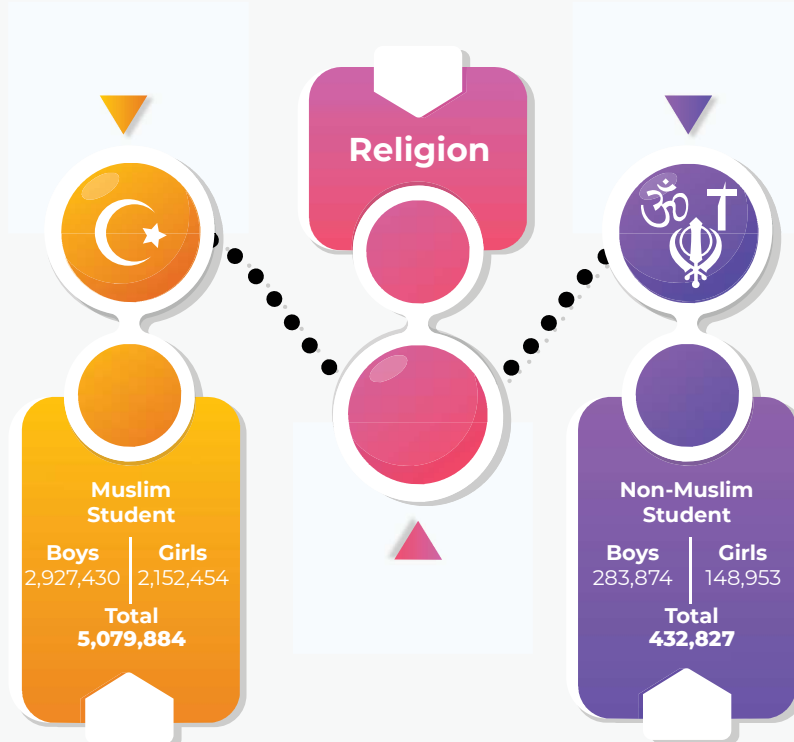


EXECUTIVE SUMMARY FOR ENROLLMENT

LEVEL AND GENDER WISE ENROLLMENT



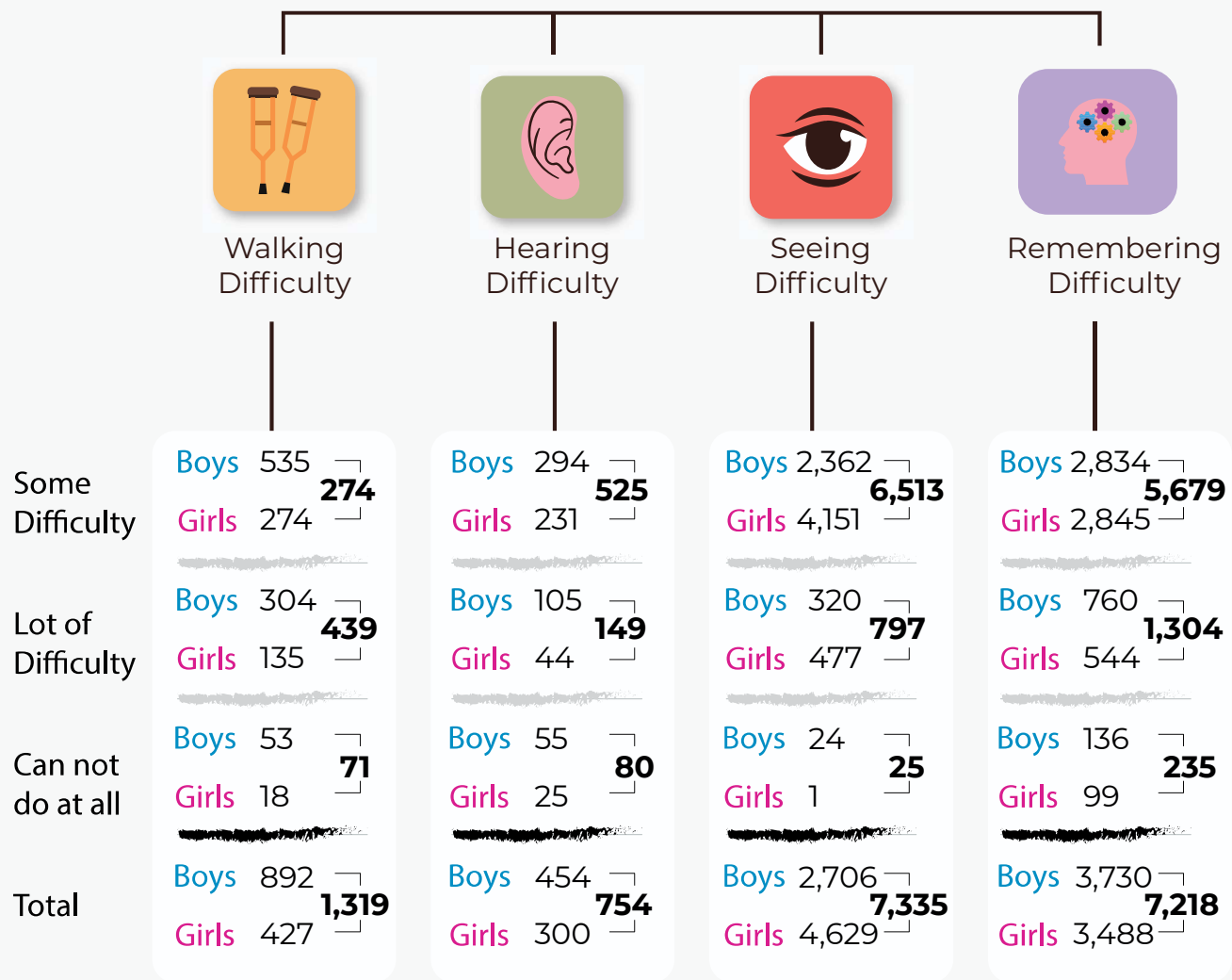
RELIGION AND GENDER WISE ENROLLMENT



NATIONALITY AND GENDER WISE ENROLLMENT



DIFFICULTY WISE ENROLLMENT

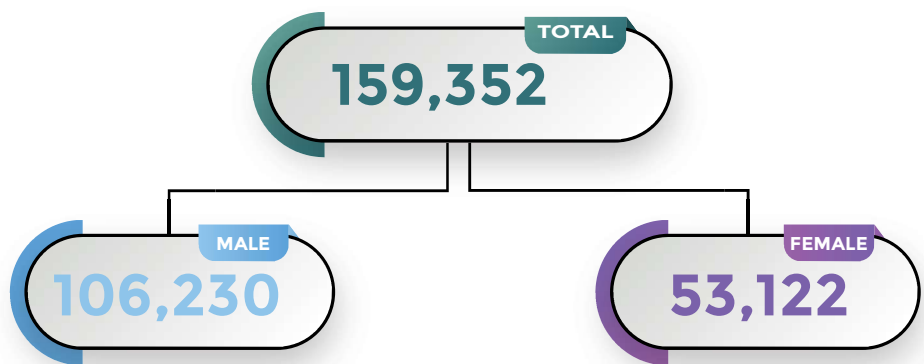
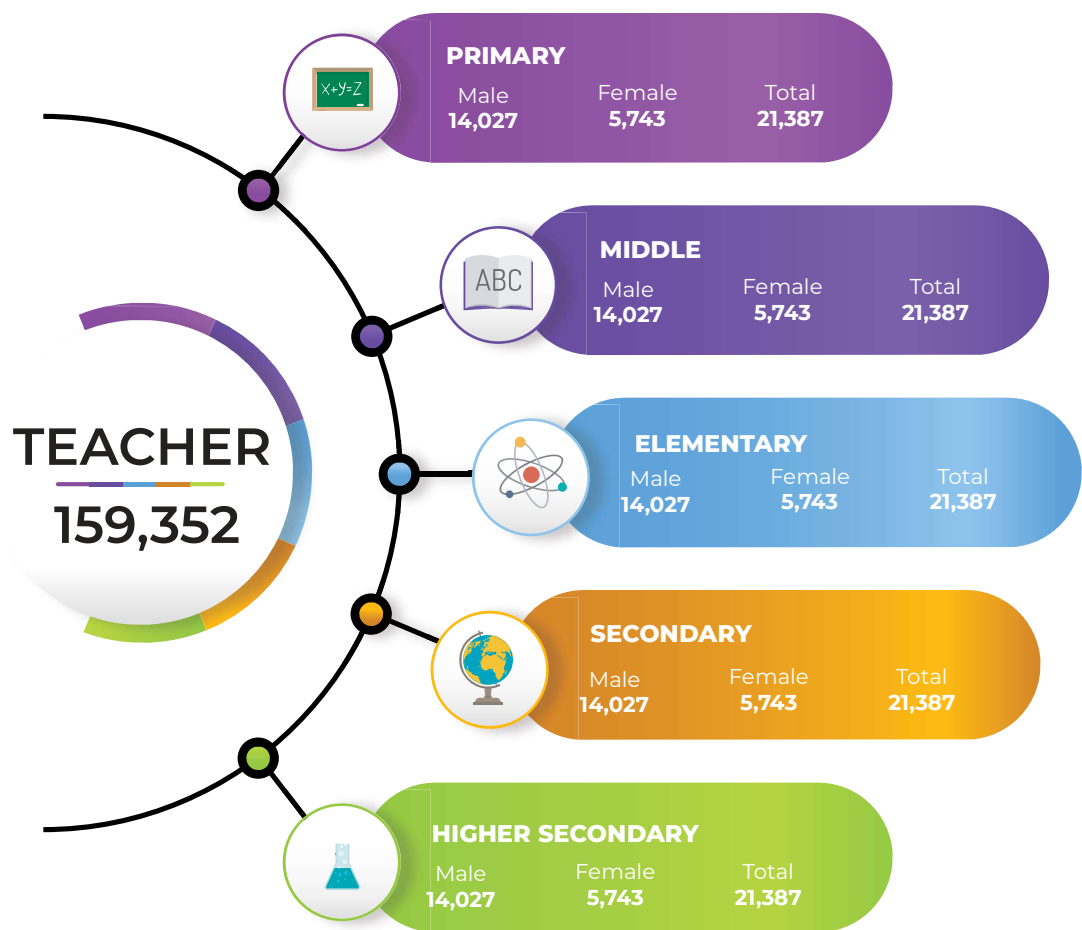


EXECUTIVE SUMMARY FOR **KEY INDICATOR**



Teachers in Public Schools

EXECUTIVE SUMMARY FOR KEY INDICATOR



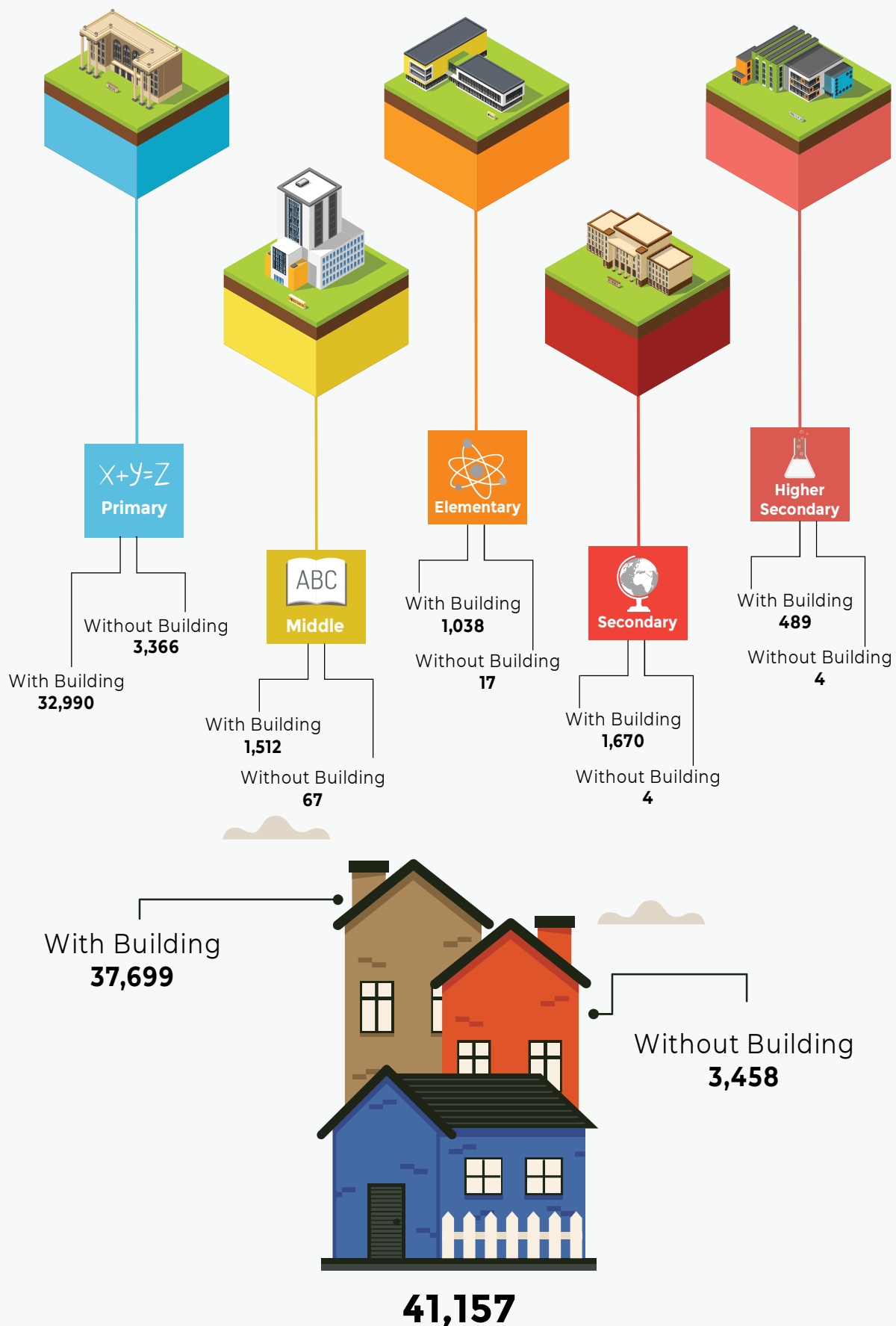
EXECUTIVE SUMMARY FOR **KEY INDICATOR**



Building & Basic Facilities in Public Schools

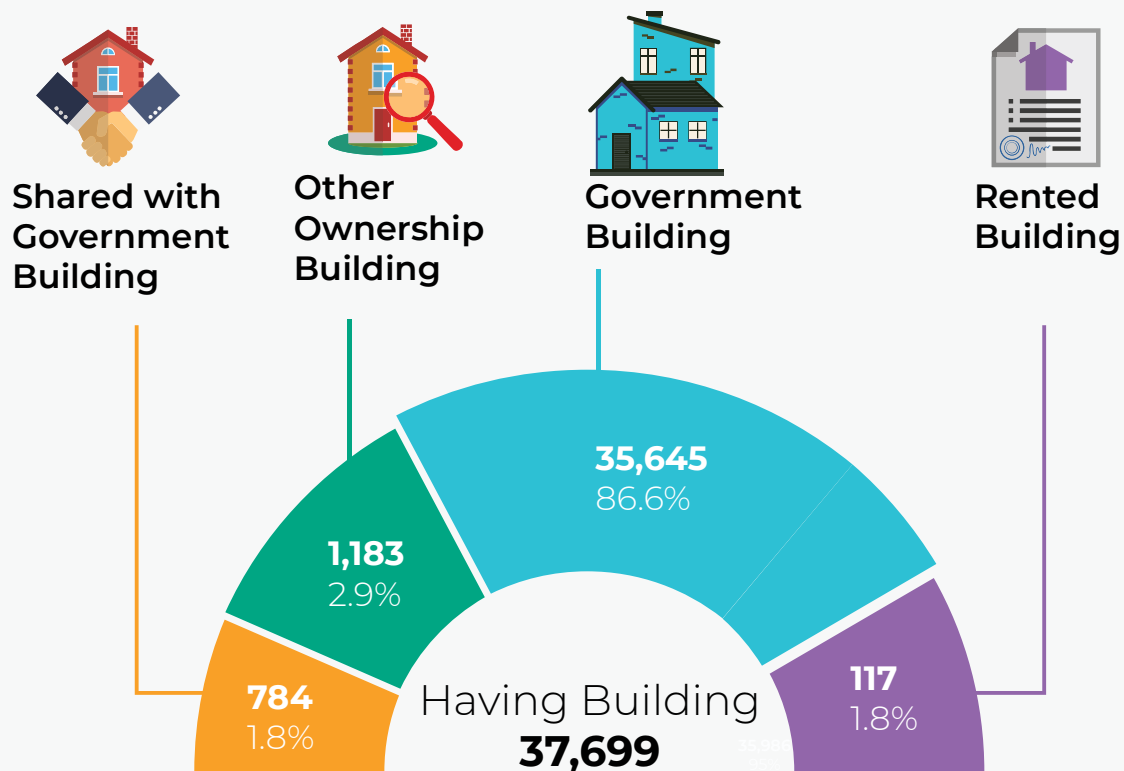
EXECUTIVE SUMMARY FOR KEY INDICATOR

LEVEL WISE BUILDING

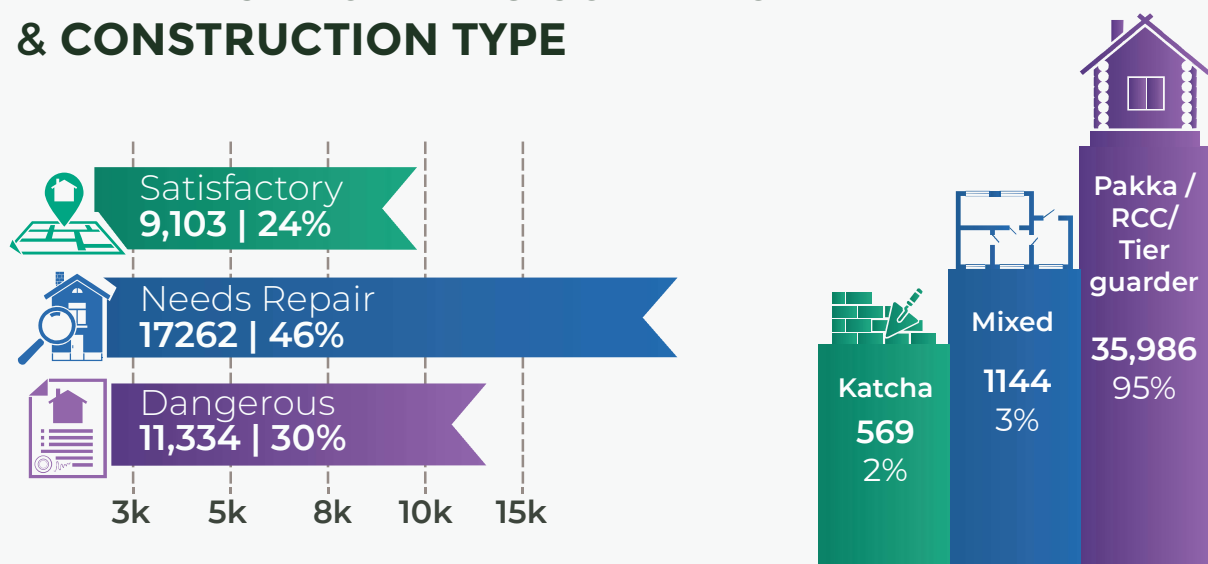


EXECUTIVE SUMMARY FOR KEY INDICATOR

LEVEL WISE BUILDING OWNERSHIP



LEVEL WISE BUILDING CONDITION & CONSTRUCTION TYPE



ANNUXURE



Basic Summary of Government Schools

Sindh Province	Number of Institutes				Enrolment			Teachers			Number of Rooms and Classrooms	
School Level	Boys	Girls	Co-Edu.	Total	Boys	Girls	Total	Male	Female	Total	Rooms	Classrooms
Primary	12,557	4,602	19,197	36,356	1,935,909	1,466,584	3,402,493	62,206	25,414	87,620	83,589	77,256
Middle	721	599	1,314	2,634	284,912	212,326	497,238	12,476	6,579	19,055	15,080	12,727
Secondary	572	434	668	1,674	575,982	395,140	971,122	20,957	15,330	36,287	26,781	19,920
Higher Secondary	177	108	208	493	414,501	227,357	641,858	10,591	5,799	16,390	12,219	9,233
Total	14,027	5,743	21,387	41,157	3,211,304	2,301,407	5,512,711	106,230	53,122	159,352	137,669	119,136

District Summary

Schools, Enrolment and Teacher

Div	District Name	No. of Schools				Enrolment			Teachers			No. of Rooms and Classrooms		Campus Schools
		Boys School	Girls School	Co- Edu.	Total	Boys School	Girls School	Total	Male	Female	Total	Rooms	Classrooms	
Hyderabad	Badin	816	307	1,531	2,654	163,541	101,341	264,882	5,146	1,791	6,937	6,087	5,336	65
	Dadu	472	264	998	1,734	167,942	126,047	293,989	5,831	2,222	8,053	5,962	5,469	38
	Hyderabad	203	154	530	887	111,809	101,272	213,081	4,494	4,222	8,716	6,161	5,758	112
	Thatta	471	144	483	1,098	57,752	38,625	96,377	2,176	979	3,155	2,672	2,418	20
	Jamshoro	592	160	129	881	67,460	50,362	117,822	2,156	1,113	3,269	3,268	2,870	32
	Matiali	193	143	587	923	75,872	52,623	128,495	2,804	1,000	3,804	3,443	2,989	50
	Tando Allahyar	297	91	353	741	67,145	42,600	109,745	1,767	677	2,444	2,729	2,276	24
	Tando Muhammad	103	127	732	962	53,293	36,931	90,224	2,054	776	2,830	2,621	2,047	30
	Sujawal	690	126	475	1,291	51,950	28,808	80,758	2,398	613	3,011	2,628	2,408	16
Karachi	Karachi Central	93	60	189	342	42,226	52,237	94,463	1,557	3,472	5,029	3,769	2,568	120
	Karachi East	57	35	89	181	24,156	30,342	54,498	885	2,133	3,018	2,266	1,688	71
	Karachi Keamari	19	21	163	203	21,599	23,405	45,004	730	899	1,629	1,687	1,210	50
	Karachi West	14	13	154	181	22,052	25,838	47,890	605	972	1,577	1,362	1,052	29
	Karachi Malir	230	88	278	596	39,945	36,579	76,524	1,316	1,438	2,754	3,365	2,535	44
	Karachi Korangi	77	36	109	222	38,003	46,062	84,065	1,048	2,855	3,903	2,473	2,206	100
	Karachi South	34	39	65	138	22,293	32,817	55,110	733	1,776	2,509	2,304	1,528	90
Larkana	Jacobabad	339	207	770	1,316	109,869	74,062	183,931	3,718	1,222	4,940	3,664	3,363	35
	Larkana	409	192	598	1,199	165,773	136,643	302,416	5,285	2,903	8,188	6,023	4,831	116
	Shikarpur	422	177	584	1,183	116,050	76,904	192,954	4,228	1,376	5,604	4,808	4,138	30
	Kashmore at	468	210	701	1,379	122,605	56,909	179,514	3,553	706	4,259	3,430	3,312	34
	Kambar at	468	247	744	1,459	130,985	103,844	234,829	3,896	1,679	5,575	5,105	4,268	11
Sukkur	Khairpur Mirs	1,276	460	1,367	3,103	249,170	199,008	448,178	8,045	3,468	11,513	10,011	8,564	135
	SUKKUR	470	180	501	1,151	120,709	92,264	212,973	3,974	1,968	5,942	5,414	4,488	61
	Chotki	816	206	701	1,723	154,156	86,828	240,984	4,491	1,164	5,655	5,317	4,832	37
Mirpurkhas	MirpurKhas	770	300	946	2,016	132,095	78,126	210,221	4,131	2,242	6,373	5,810	5,247	37
	Tharparkar at Mithi	1,290	483	2,076	3,849	171,016	102,518	273,534	6,127	821	6,948	7,509	6,807	34
	Umerkot	695	357	1,289	2,341	120,273	67,108	187,381	4,252	1,170	5,422	5,219	4,671	31
SBA at NS	Sanghar	827	274	1,532	2,633	194,007	114,355	308,362	6,377	2,471	8,848	7,555	6,992	71
	Naushero Feroze	581	249	1,346	2,176	195,873	148,879	344,752	6,438	2,305	8,743	7,105	6,298	53
	Shaheed Benazirabad	835	393	1,367	2,595	201,685	138,070	339,755	6,015	2,689	8,704	7,902	6,967	66
Provincial Total		14,027	5,743	21,387	41,157	3,211,304	2,301,407	5,512,711	106,230	53,122	159,352	137,669	119,136	1,642

Taluka / Sub-Division Summary

Number of Schools, Enrolment and Teachers

Dist	Taluka	Schools	Enrolment	Teachers
Badin	Badin	661	65,817	1,756
	Shaheed Fazal Rahu,	493	39,868	973
	Matli	603	71,751	2,049
	Tando Bago	622	59,838	1,417
	Talhar	275	27,608	742
Dadu	Dadu	548	96,130	3,179
	Johi	381	44,766	1,141
	Khairpur Nathan Shah	404	69,586	1,834
	Mehar	401	83,507	1,899
Hyderabad	Hyderabad	494	67,638	1,820
	Hyderabad City	168	71,253	3,435
	Latifabad	158	52,710	2,442
	Qasimabad	67	21,480	1,019
Thatta	Ghorabari	184	12,834	412
	Keti Bandar	60	3,130	108
	Mirpur Sakro	343	31,206	993
	Thatta	511	49,207	1,642
Jamshoro	Kotri	154	43,067	1,284
	Sehwan sharif	357	42,365	1,270
	Thana Bula Khan	171	12,241	277
	Manjhband	199	20,149	438
Mitiari	Hala	266	42,059	1,527
	Matari	377	52,376	1,259
	Saeedabad	280	34,060	1,018
TA Yar	Tando AllahYar	241	47,428	1,209
	Jhando Mari	257	32,671	685
	Chamber	243	29,646	550
TM Kha	Tando Muhammad	289	39,587	1,385
	Tando Ghulam Hyder	325	24,403	638
	Bulri Shah Karim	348	26,234	807
	Jati	300	12,941	481
Sujawal	Kharo Chann	11	425	10
	Mirpur Bithoro	474	28,116	1,134
	Shah Bandar	174	12,286	321
	Sujawal	332	26,990	1,065
		Schools	Enrolment	Teachers
Total Sindh Province		41,157	5,512,711	159,352

Dist	Taluka	Schools	Enrolment	Teachers
Central	Gulberg Town	64	15,645	1,094
	Liaquatabad Town,	133	36,923	1,903
	New Karachi Town	101	27,915	1,199
	North Nazimabad Town	44	13,980	833
		0	0	0
East	Ferozabad, Jamshed	108	33,460	2,215
	Gulzar-E-Hijri, Gulshan	73	21,038	803
		0	0	0
		0	0	0
South	Lyari Town, Garden	93	39,345	1,753
	Saddar Town, Aram	45	15,765	756
		0	0	0
		0	0	0
		0	0	0
West	Orangi Town	30	12,488	391
	Mominabad	89	22,893	843
	Manghopir	62	12,509	343
Malir	Airport	1	0	0
	Bin Qasim Town, Ibrahi	205	39,619	1,238
	Gadap Town, Murad Me	375	33,775	1,329
	Jinnah, Malir Town	15	3,130	187
		0	0	0
Korangi	Korangi Town	63	37,422	970
	Landhi Town	53	16,863	888
	Malir Town/Model Co	43	13,787	968
	Shah Faisal Town	63	15,993	1,077
Keamari	Baldia	69	16,666	653
	Harbour / Keamari	61	18,160	482
	Maripur	42	2,373	73
	Site / Morirol Mirbahar	31	7,805	421
Jacobabad	Garhi Khairo	346	36,845	1,062
	Jacobabad	349	63,158	1,742
	Thull	621	83,928	2,136
Larkana	Dokri	193	50,951	1,212
	Larkana	384	122,935	3,580
	Rato Dero	359	81,804	2,132
	Bakrani	263	46,726	1,264
Shikarpur	Garhi Yaseen	381	50,070	1,473
	Khanpur	229	28,680	761
	Lakhi	291	48,586	1,331
	Shikarpur	282	65,618	2,039
Kashmore	Kandhkot	295	52,905	1,291
	Kashmore	547	67,319	1,479
	Tangwani	537	59,290	1,489
Kambar	Kambar	345	64,356	1,433
	Miro Khan	163	26,479	554
	Shahdadkot	207	32,620	1,084
	Warrah	245	46,426	1,014
	Qubo Saeed Khan	162	12,972	341
	Naseerabad	166	32,901	722
	Sijawal Junejo	171	19,075	427

Dist	Taluka	Schools	Enrolment	Teachers
Khairpur Mirs	Faiz Ganj	400	53,081	1,155
	Gambat	272	43,981	1,162
	Khairpur Mirs	357	77,663	2,338
	Kingri	351	64,590	1,682
	Kot Diji	493	63,570	1,774
	Thari Mirwah	654	77,187	1,934
	Nara	322	27,066	504
Sukkur	Sobhodero	254	41,040	964
	Pano Aqil	456	67,673	1,696
	Rohri	336	56,105	1,332
	Sukkur City	60	27,873	1,410
Ghotki	Salehpat	174	19,596	341
	New Sukkur	125	41,726	1,163
	Ghotki	432	70,314	1,822
	Mirpur Mathelo	395	51,220	1,523
	Ubauro	372	54,344	957
Mirpurkhas	Khangarh	164	23,600	485
	Daharki	360	41,506	868
	Digri	374	32,091	1,237
	Kot Ghulam Mohammad	395	40,337	1,055
	Mirpur Khas	107	37,430	1,725
Tharparkar	Jhuddo	294	28,526	681
	Sindhri	385	30,617	604
	Hussain Bux Mari	215	18,804	461
	Shujabad	246	22,416	610
Umerkot	Chachro	673	46,916	1,039
	Diplo	517	29,013	904
	Mithi	592	54,305	1,731
	Nagarparkar	585	41,774	986
	Islamkot	588	38,944	863
Sanghar	Dalhi	523	38,060	756
	Kaloi	371	24,522	669
Nausheero Feroze	Samaro	269	25,524	596
	Umerkot	1,466	107,626	3,283
	Pithoro	228	14,318	409
	Kunri	378	39,913	1,134
SBA	Jam Nawaz Ali	160	18,731	336
	Khipro	508	47,792	1,307
	Sanghar	485	58,421	1,813
	Shahdadpur	673	78,437	2,451
	Sinhoro	490	54,762	1,547
Sukkur	Tando Adam	317	50,219	1,394
SBA	Bhiria	392	61,951	1,486
	Kandiaro	421	75,948	1,973
	Moro	532	84,817	2,168
	Nausheero Feroze	526	71,888	1,848
	Mehrappur	305	50,148	1,268
SBA	Daulatpur (Qazi Ahmed)	648	76,731	1,676
	Nawabshah	403	76,157	2,574
	Sakrand	655	86,146	2,253
	Daur	889	100,721	2,201

Comparative Summary

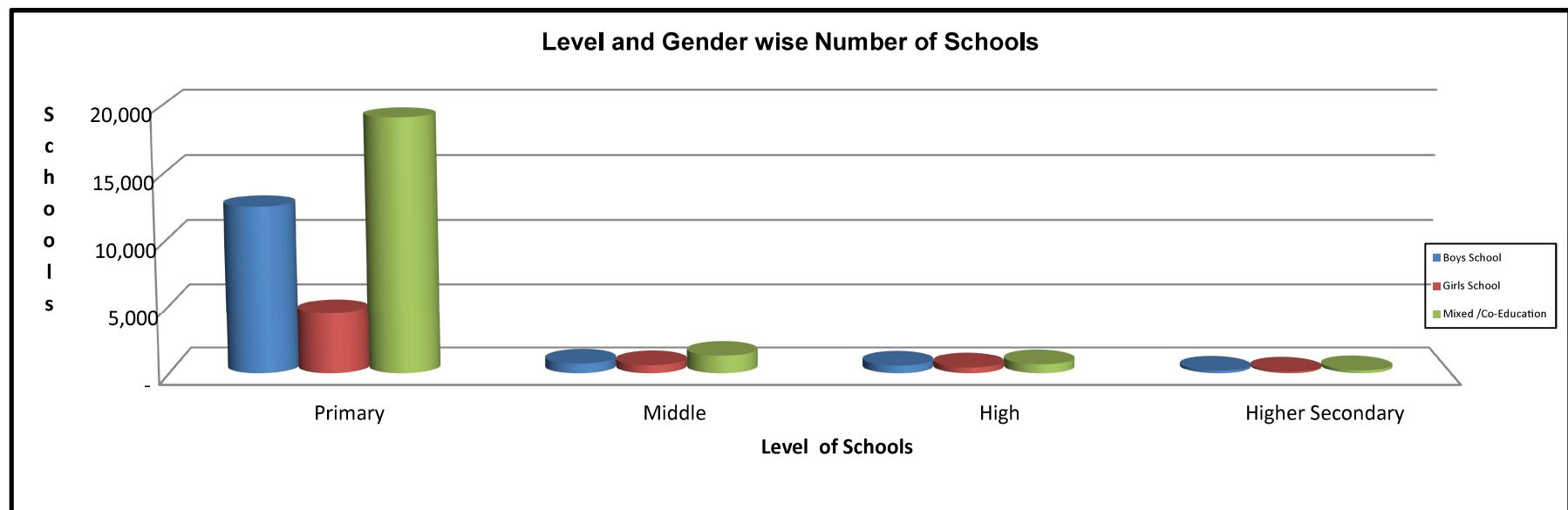
School Census 2020 to 2024

School Level	Year	No. of Schools				Enrolment			Teachers		
		Boys School	Girls School	Mixed /Co-Education	Total	Boys	Girls	Total	Male	Female	Total
Primary	2020	6,799	5,261	32,508	44,568	1,763,067	1,141,853	2,904,920	50,183	18,514	68,697
	2021	3,636	3,556	28,691	35,883	1,679,268	1,103,080	2,782,348	47,576	16,638	64,214
	2022	6,656	4,175	25,122	35,953	2,065,777	1,463,620	3,529,397	60,849	23,167	84,016
	2023	14,190	4,500	17,535	36,225	2,163,089	1,598,536	3,761,625	66,265	26,936	93,201
	2024	12,557	4,602	19,197	36,356	1,935,909	1,466,584	3,402,493	62,206	25,414	87,620
Middle	2020	419	663	1,699	2,781	199,888	140,722	340,610	7,386	4,341	11,727
	2021	264	500	1,628	2,392	199,588	138,118	337,706	7,005	3,509	10,514
	2022	363	557	1,558	2,478	309,056	176,314	485,370	12,124	5,877	18,001
	2023	781	698	1,129	2,608	502,021	300,092	802,113	13,301	6,856	20,157
	2024	721	599	1,314	2,634	284,912	212,326	497,238	12,476	6,579	19,055
High	2020	353	428	997	1,778	575,810	354,512	930,322	17,482	12,591	30,073
	2021	303	366	902	1,571	510,249	335,885	846,134	15,157	11,368	26,525
	2022	399	412	819	1,630	298,053	159,947	458,000	20,719	15,392	36,111
	2023	585	497	572	1,654	309,373	167,672	477,045	22,482	16,133	38,615
	2024	572	434	668	1,674	575,982	395,140	971,122	20,957	15,330	36,287
Higher Secondary	2020	63	68	187	318	269,865	131,328	401,193	5,625	2,965	8,590
	2021	76	71	260	407	325,868	152,745	478,613	6,392	3,114	9,506
	2022	104	86	231	421	104,038	49,082	153,120	8,932	4,315	13,247
	2023	186	121	184	491	120,162	58,839	179,001	10,737	5,918	16,655
	2024	177	108	208	493	414,501	227,357	641,858	10,591	5,799	16,390
Total	2020	7,634	6,420	35,391	49,445	2,808,630	1,768,415	4,577,045	80,676	38,411	119,087
	2021	4,279	4,493	31,481	40,253	2,714,973	1,729,828	4,444,801	76,130	34,629	110,759
	2022	7,522	5,230	27,730	40,482	2,776,924	1,848,963	4,625,887	102,624	48,751	151,375
	2023	15,742	5,816	19,420	40,978	3,094,645	2,125,139	5,219,784	112,785	55,843	168,628
	2024	14,027	5,743	21,387	41,157	3,211,304	2,301,407	5,512,711	106,230	53,122	159,352

Number of Schools

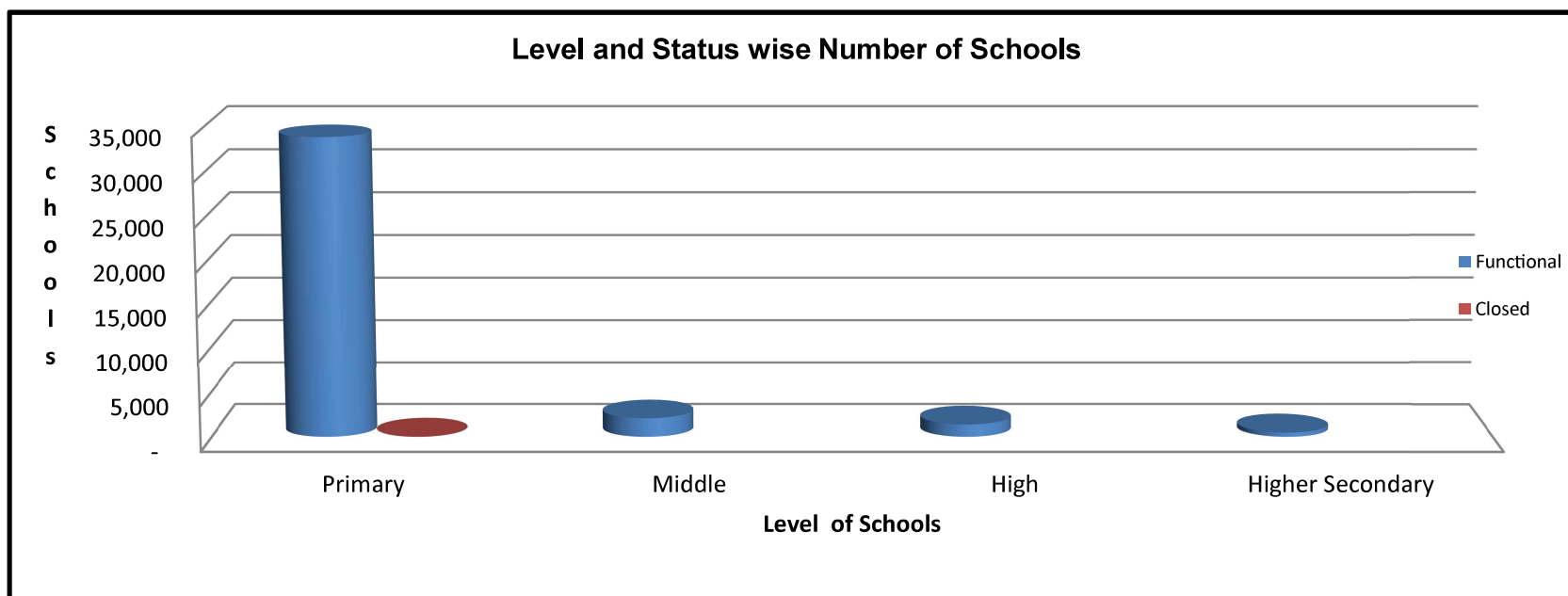
Level and Gender wise (Number and Percentages)

Level and Gender wise Schools								
School Level	Numbers (#)				Percentage (%)			
	Boys School	Girls School	Mixed /Co-Education	Total	Boys School	Girls School	Mixed /Co-Education	Total
Primary	12,557	4,602	19,197	36,356	35%	13%	53%	88%
Middle	721	599	1,314	2,634	27%	23%	50%	6%
High	572	434	668	1,674	34%	26%	40%	4%
Higher Secondary	177	108	208	493	36%	22%	42%	1%
Total	14,027	5,743	21,387	41,157	34%	14%	52%	100%



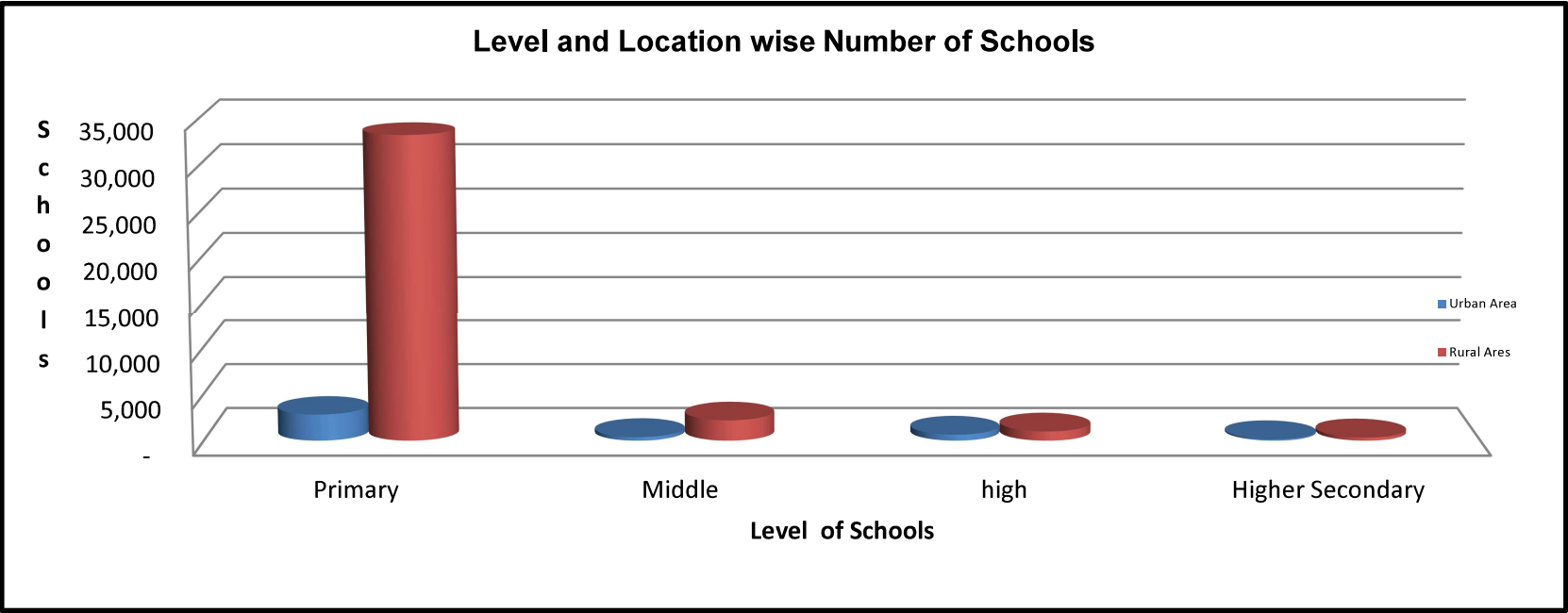
Number of Schools
Level and Status wise (Number and Percentages)

Level and Status wise Schools					
School Level	Numbers (#)			Percentage (%)	
	Functional	Closed	Grand Total	Functional	Closed
Primary	33,930	2,355	36,285	84%	6%
Middle	2,105	68	2,173	5%	0%
High	1,403	-	1,403	3%	0%
Higher Secondary	483	10	493	1%	0%
Total	37,921	2,482	40,403	94%	6%



Number of Schools Level and Location wise (Number and Percentages)

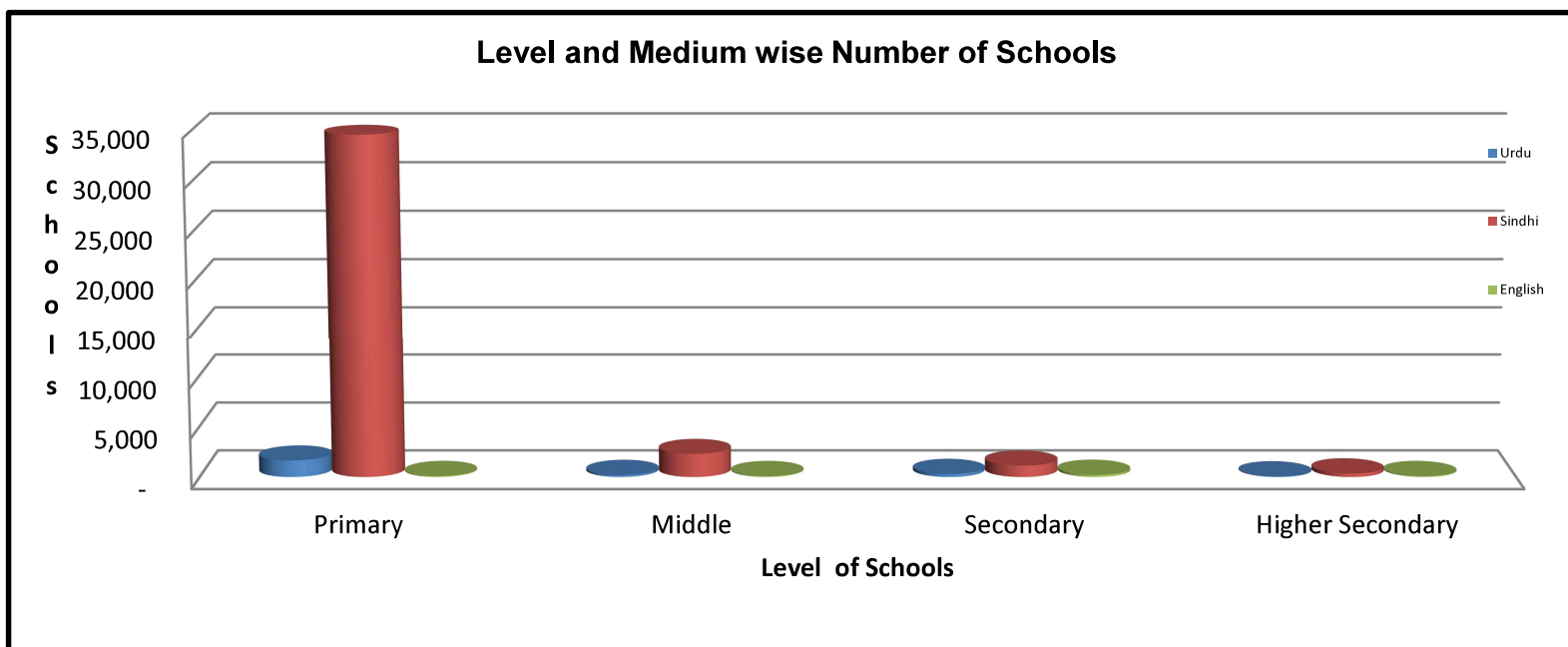
School Level	Level and Location wise Schools					
	Numbers (#)			Percentage (%)		
	Urban Area	Rural Ares	Total	Urban Area	Rural Ares	Total
Primary	2,875	33,481	36,356	8%	92%	88%
Middle	387	2,247	2,634	15%	85%	6%
high	662	1,012	1,674	40%	60%	4%
Higher Secondary	146	347	493	30%	70%	1%
Total	4,070	37,087	41,157	10%	90%	100%



Number of Schools

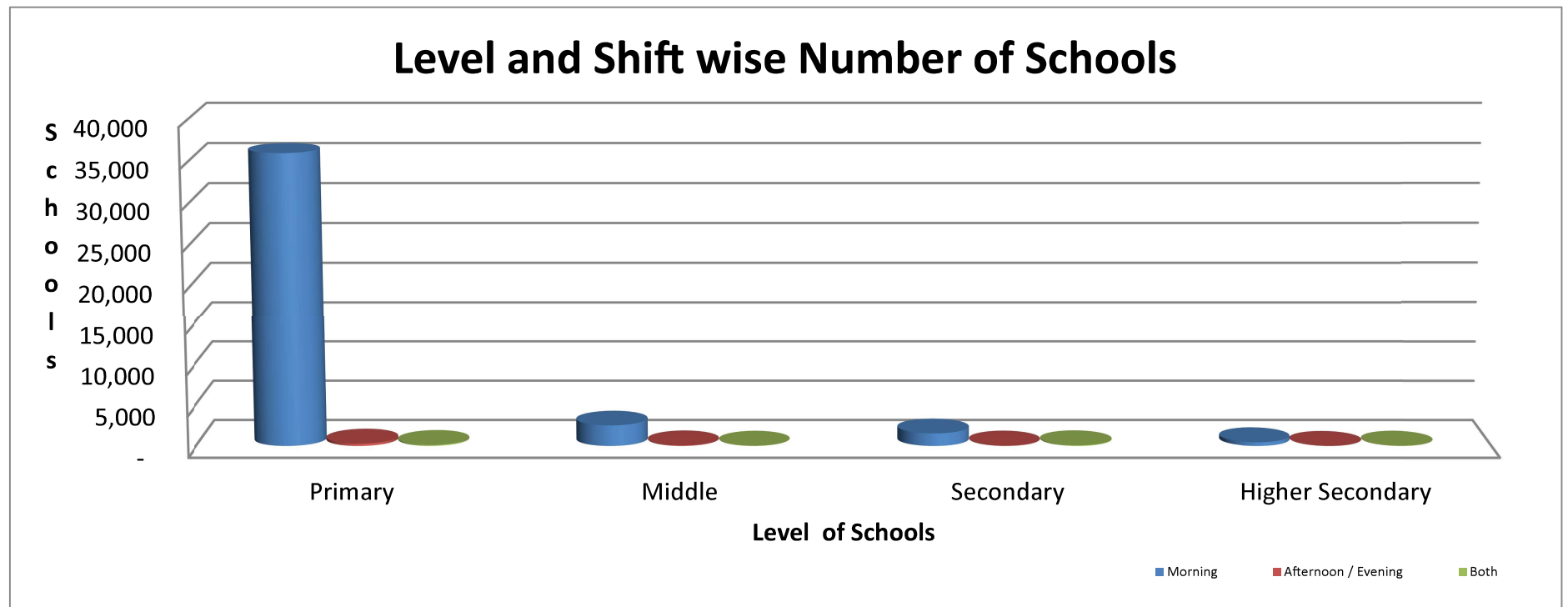
Level and Medium wise (Number and Percentages)

	Level and Medium wise Schools						
	Numbers (#)				Percentage (%)		
School Level	Urdu	Sindhi	English	Total	Urdu	Sindhi	English
Primary	1,682	34,585	89	36,356	4%	84%	0%
Middle	198	2,354	82	2,634	0%	6%	0%
Secondary	299	1,162	213	1,674	1%	3%	1%
Higher Secondary	52	355	86	493	0%	1%	0%
Total	2,231	38,456	470	41,157	5%	93%	1%



Number of Schools
Level, Shift and Branch wise (Number and Percentages)

	Numbers (#)				Percentage (%)			
	Schools by Shift				Schools by Shift			
School Level	Morning	Afternoon / Evening	Both	Total	Morning	Afternoon / Evening	Both	Total
Primary	35,955	284	117	36,356	73%	1%	0%	74%
Middle	2,547	62	25	2,634	5%	0%	0%	5%
Secondary	1,557	40	77	1,674	3%	0%	0%	3%
Higher Secondary	461	3	29	493	1%	0%	0%	1%
Total	48,477	706	263	49,446	98%	1%	1%	100%



Number of Schools

District and Status wise (Number and Percentages)

District Name	District and Status wise Schools			
	Numbers (#)		Percentage (%)	
	Functional	Closed	Functional	Closed
Badin	2,538	116	6.17%	0.28%
Dadu	1,654	80	4.02%	0.19%
Hyderabad	864	23	2.10%	0.06%
Thatta	1,034	64	2.51%	0.16%
Jamshoro	751	130	1.82%	0.32%
Matiali	842	81	2.05%	0.20%
Tando Allahyar	715	26	1.74%	0.06%
Tando Muhammad Khan	881	81	2.14%	0.20%
Sujawal	1,139	152	2.77%	0.37%
Karachi Central	324	18	0.79%	0.04%
Karachi East	181	-	0.44%	0.00%
Karachi South	137	1	0.33%	0.00%
Karachi West	176	5	0.43%	0.01%
Karachi Malir	538	58	1.31%	0.14%
Karachi Korangi	220	2	8.48%	0.08%
Karachi Keamari	189	14	0.46%	0.03%
Jacobabad	1,265	51	3.07%	0.12%
Larkana	1,166	33	2.83%	0.08%
Shikarpur	1,078	105	2.62%	0.26%
Kashmore at Kandhkot	1,269	110	3.08%	0.27%
Kambar at Shahdadkot	1,376	83	3.34%	0.20%
Khairpur Mirs	3,015	88	7.33%	0.21%
Sukkur	1,086	65	2.64%	0.16%
Ghotki	1,643	80	3.99%	0.19%
Mirpurkhas	1,789	227	4.35%	0.55%
Tharparkar at Mithi	3,663	186	8.90%	0.45%
Umerkot	2,075	266	5.04%	0.65%
Sanghar	2,432	201	5.91%	0.49%
Naushero Feroze	2,139	37	5.20%	0.09%
Shaheed Benazirabad	2,496	99	6.06%	0.24%
Total	38,675	2,482	93.97%	6.03%

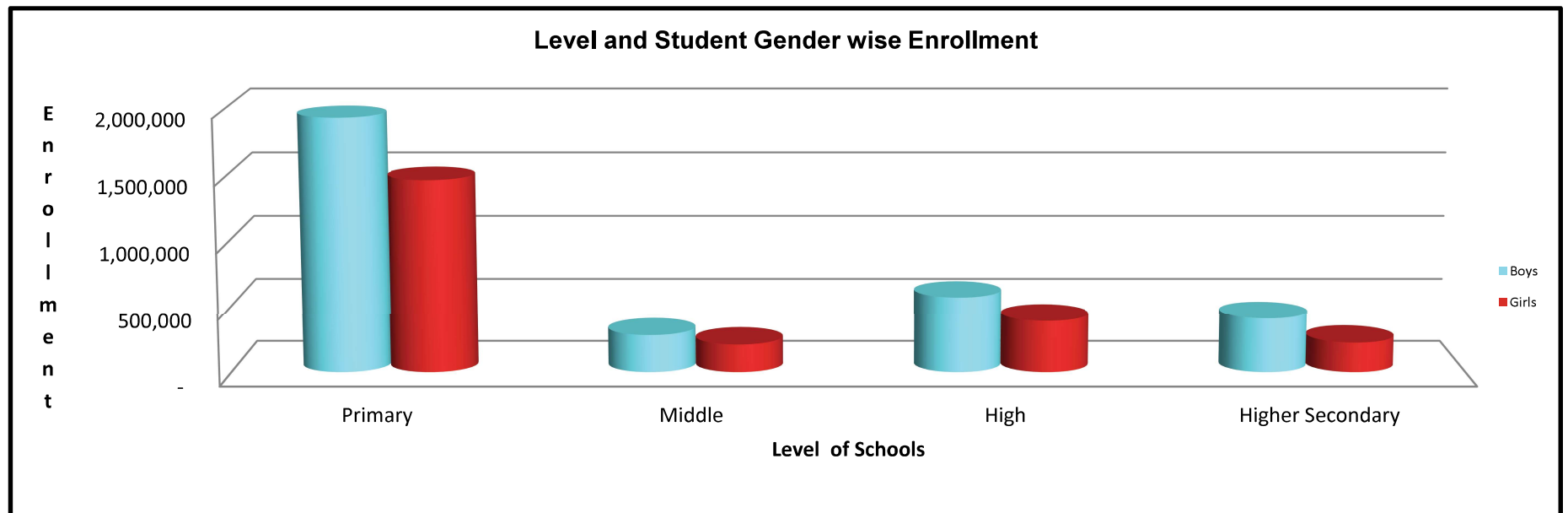
Number of Schools

District and Location wise (Number and Percentages)

District Name	District and Location wise Schools					
	Numbers (#)			Percentage (%)		
	Urban Area	Rural Ares	Total	Urban Area	Rural Ares	Total
Badin	144	2,510	2,654	0.35%	6.10%	6.45%
Dadu	90	1,644	1,734	0.22%	3.99%	4.21%
Hyderabad	395	492	887	0.96%	1.20%	2.16%
Thatta	47	1,051	1,098	0.11%	2.55%	2.67%
Jamshoro	80	801	881	0.19%	1.95%	2.14%
Matiali	57	866	923	0.14%	2.10%	2.24%
Tando AllahYar	86	655	741	0.21%	1.59%	1.80%
Tando Muhammad Khan	62	900	962	0.15%	2.19%	2.34%
Sujawal	25	1,266	1,291	0.06%	3.08%	3.14%
Karachi Central	342	-	342	0.83%	0.00%	0.83%
Karachi East	177	4	181	0.43%	0.01%	0.44%
Karachi Keamari	171	32	203	0.42%	0.08%	0.49%
Karachi Korangi	220	2	222	0.53%	0.00%	0.54%
Karachi Malir	383	213	596	0.93%	0.52%	1.45%
Karachi South	138	-	138	5.32%	0.00%	5.32%
Karachi West	175	6	181	0.43%	0.01%	0.44%
Jacobabad	103	1,213	1,316	0.25%	2.95%	3.20%
Larkana	74	1,125	1,199	0.18%	2.73%	2.91%
Shikarpur	63	1,120	1,183	0.15%	2.72%	2.87%
Kashmore at Kandhkot	43	1,336	1,379	0.10%	3.25%	3.35%
Kambar at Shahdadkot	85	1,374	1,459	0.21%	3.34%	3.54%
Khairpur Mirs	115	2,988	3,103	0.28%	7.26%	7.54%
SUKKUR	186	965	1,151	0.45%	2.34%	2.80%
Ghotki	74	1,649	1,723	0.18%	4.01%	4.19%
Mirpurkhas	123	1,893	2,016	0.30%	4.60%	4.90%
Tharparkar at mithi	100	3,749	3,849	0.24%	9.11%	9.35%
Umerkot	82	2,259	2,341	0.20%	5.49%	5.69%
Sanghar	205	2,428	2,633	0.50%	5.90%	6.40%
Naushero Feroze	65	2,111	2,176	0.16%	5.13%	5.29%
Shaheed Benazirabad	160	2,435	2,595	0.39%	5.92%	6.31%
Total	4,070	37,087	41,157	9.89%	90.11%	100.00%

Enrollment Level and Student Gender wise (Number and Percentages)

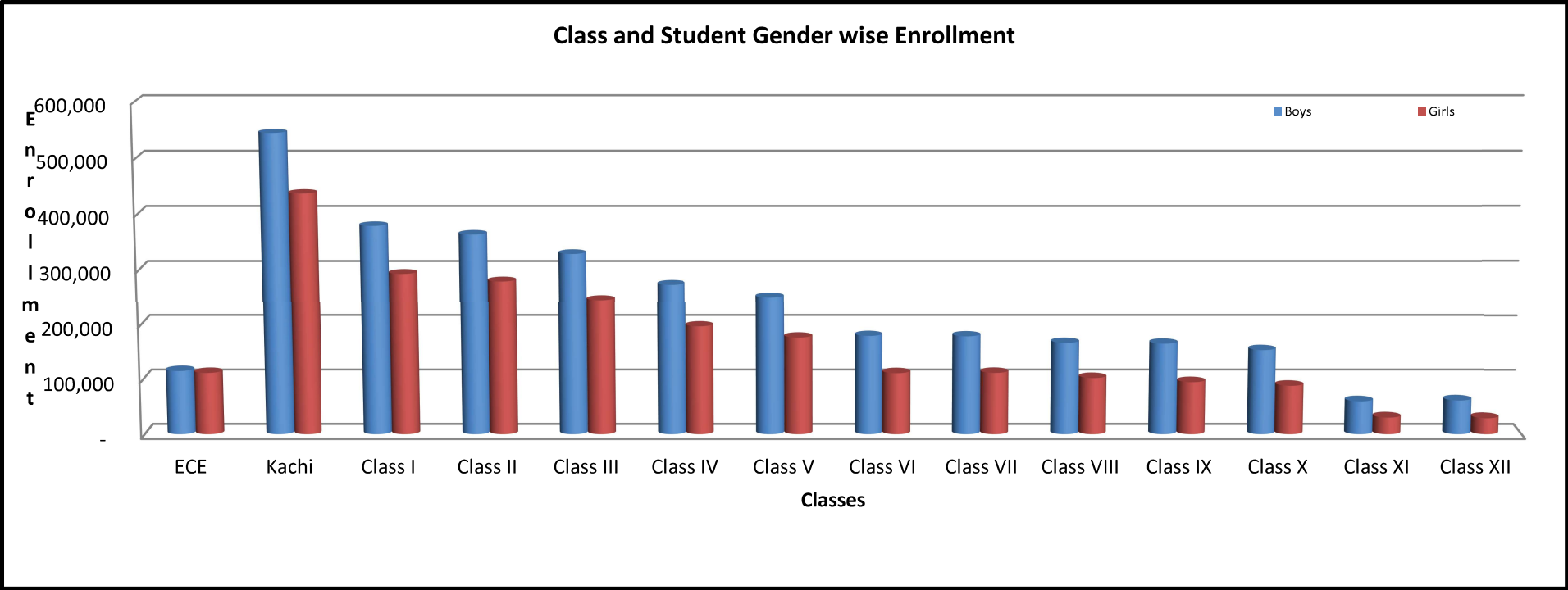
Level and Student Gender wise Enrollment						
School Level	Numbers (#)			Percentage (%)		
	Boys	Girls	Total	Boys	Girls	Total
Primary	1,935,909	1,466,584	3,402,493	35.12%	26.60%	61.72%
Middle	284,912	212,326	497,238	5.17%	3.85%	9.02%
High	575,982	395,140	971,122	10.45%	7.17%	17.62%
Higher Secondary	414,501	227,357	641,858	7.52%	4.12%	11.64%
Total	3,211,304	2,301,407	5,512,711	58.25%	41.75%	100.00%



Enrollment

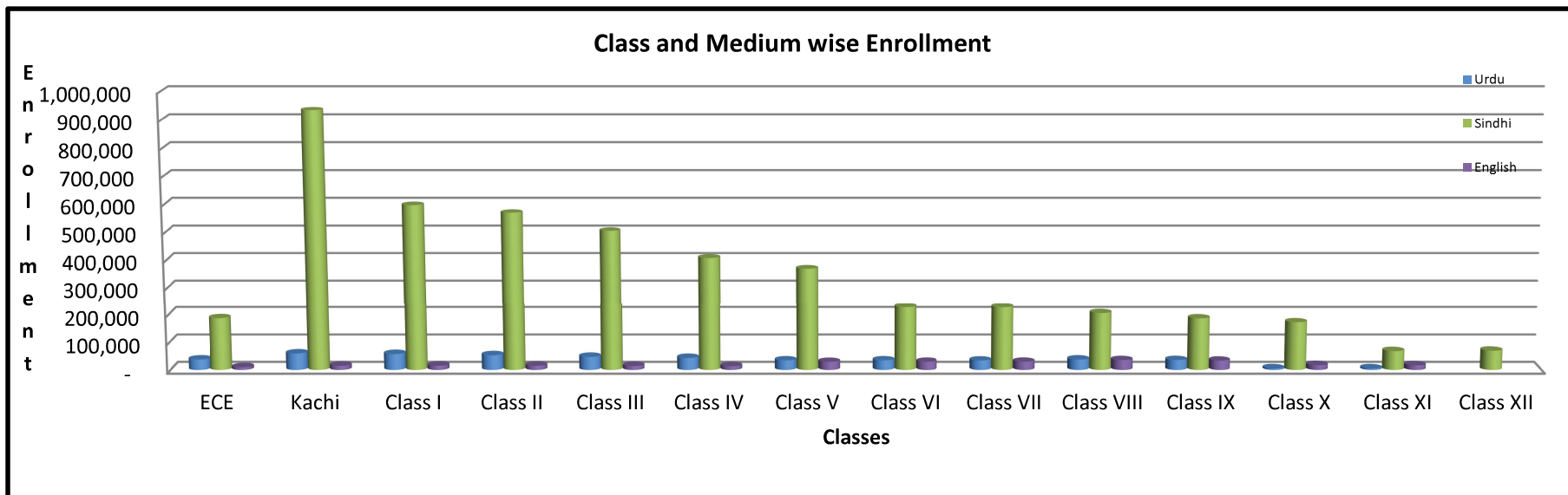
Class and Student Gender wise (Number and Percentages)

	Class and Student Gender wise Enrollment														
	Pre-Primary		Primary					Middle			Secondary		Higher Sec		
Student Gender	ECE	Kachi	Class I	Class II	Class III	Class IV	Class V	Class VI	Class VII	Class VIII	Class IX	Class X	Class XI	Class XII	Total
Numbers (#)															
Boys	114,900	544,655	378,391	362,874	327,875	272,230	249,133	178,506	177,876	166,012	164,549	152,966	59,874	61,463	3,211,304
Girls	111,397	436,450	292,000	278,317	244,284	195,997	175,647	111,054	111,520	102,219	94,750	88,111	30,323	29,338	2,301,407
Total	226,297	981,105	670,391	641,191	572,159	468,227	424,780	289,560	289,396	268,231	259,299	241,077	90,197	90,801	5,512,711
Percentage (%)															
Boys	2.08%	9.88%	6.86%	6.58%	5.95%	4.94%	4.52%	3.24%	3.23%	3.01%	2.98%	2.77%	1.09%	1.11%	58.25%
Girls	2.02%	7.92%	5.30%	5.05%	4.43%	3.56%	3.19%	2.01%	2.02%	1.85%	1.72%	1.60%	0.55%	0.53%	41.75%
Total	4.11%	17.80%	12.16%	11.63%	10.38%	8.49%	7.71%	5.25%	5.25%	4.87%	4.70%	4.37%	1.64%	1.65%	100.00%



Enrollment Class and School Medium wise (Number and Percentages)

School Medium	Class and Medium wise Enrollment														
	Pre-Primary		Primary					Middle			Secondary		Higher Sec		
	ECE	Kachi	Class I	Class II	Class III	Class IV	Class V	Class VI	Class VII	Class VIII	Class IX	Class X	Class XI	Class XII	Total
Numbers (#)															
Urdu	29,478	37,819	59,420	57,397	53,122	47,358	43,443	34,322	34,413	33,686	37,657	35,524	5,233	5,218	514,090
Sindhi	186,907	933,779	596,221	568,785	504,164	406,967	368,252	226,306	225,803	205,148	186,267	172,120	67,924	69,248	4,717,891
English	9,912	9,507	14,750	15,009	14,873	13,902	13,085	28,932	29,180	29,397	35,375	33,433	17,040	16,335	280,730
Total	226,297	981,105	670,391	641,191	572,159	468,227	424,780	289,560	289,396	268,231	259,299	241,077	90,197	90,801	5,512,711
Percentage (%)															
Urdu	0.53%	0.69%	1.08%	1.04%	0.96%	0.86%	0.79%	0.62%	0.62%	0.61%	0.68%	0.64%	0.09%	0.09%	9.33%
Sindhi	3.39%	16.94%	10.82%	10.32%	9.15%	7.38%	6.68%	4.11%	4.10%	3.72%	3.38%	3.12%	1.23%	1.26%	85.58%
English	0.18%	0.17%	0.27%	0.27%	0.27%	0.25%	0.24%	0.52%	0.53%	0.53%	0.64%	0.61%	0.31%	0.30%	5.09%
Total	4%	18%	12%	12%	10%	8%	8%	5%	5%	5%	5%	4%	2%	2%	100%

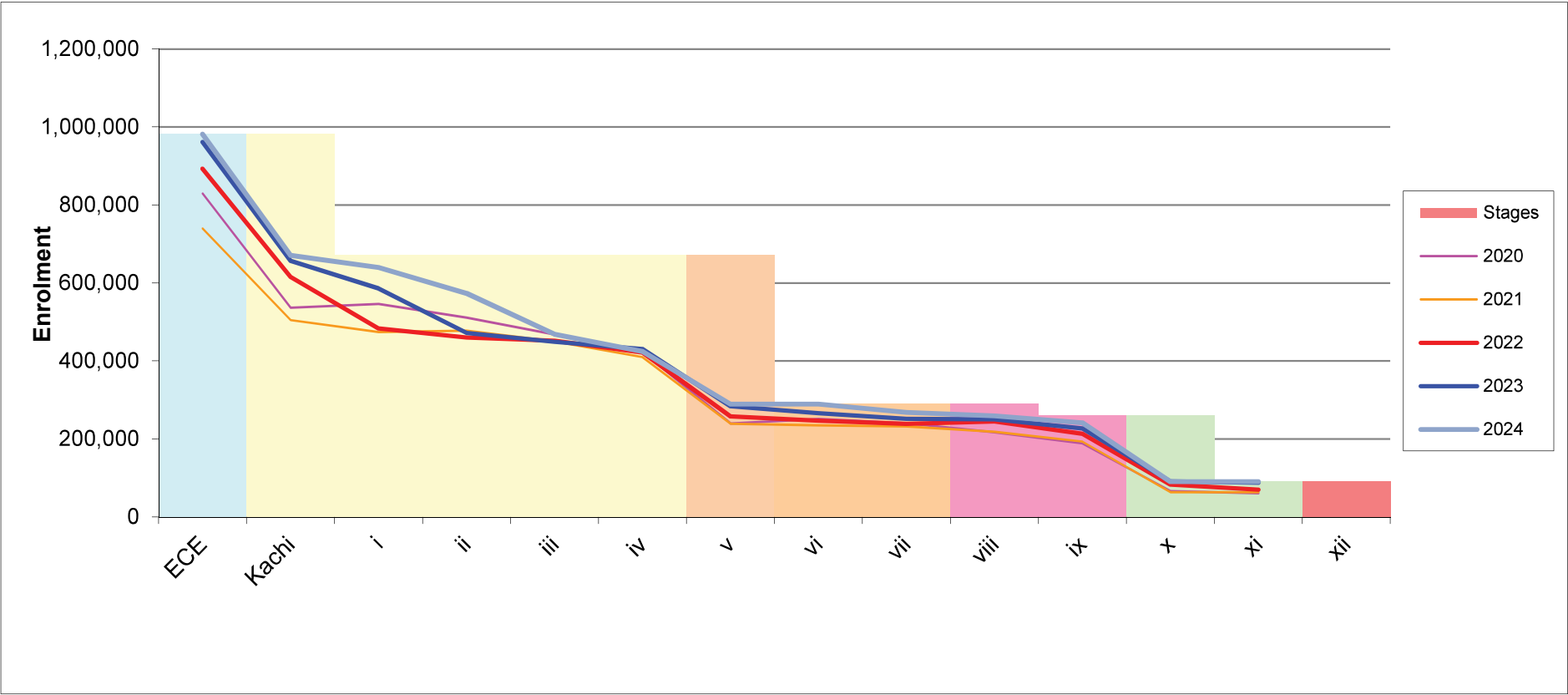


Enrollment

Class wise Enrolment in last 5 years (Boys + Girls)

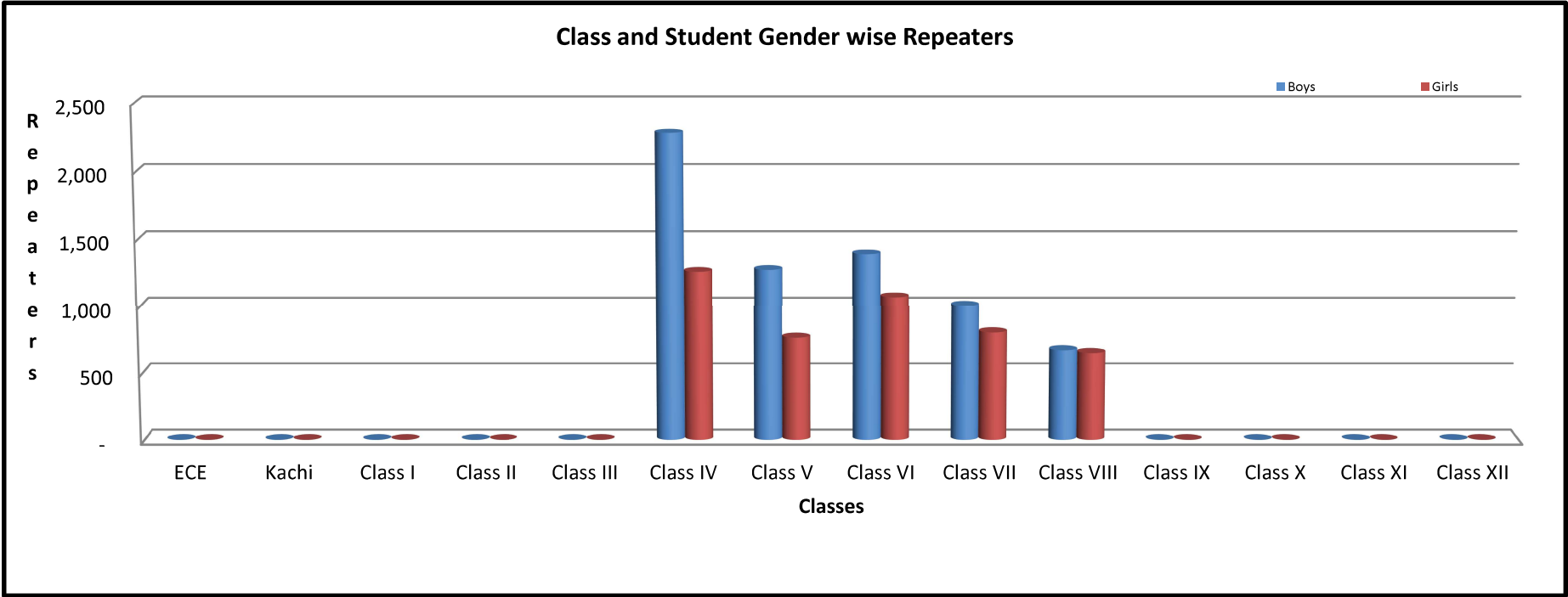
Year	Pre Primary		Primary					Middle			Secondary		Higher Secondary	
	ECE	Kachi	i	ii	iii	iv	v	vi	vii	viii	ix	x	xi	xii
2020		829,404	536,742	546,331	511,293	467,970	422,788	239,410	250,997	240,093	217,076	188,214	66,226	60,501
2021	145226	739,691	505,251	474,010	477,635	449,950	409,742	238,634	234,534	231,887	218,342	192,745	63,755	63,399
2022	204342	892,558	615,521	483,202	460,066	452,037	421,671	257,835	246,989	238,381	245,071	212,929	82,902	70,218
2023	205478	961,352	657,132	586,394	471,461	449,144	430,664	283,990	266,234	251,889	250,044	227,001	91,254	87,747
2024	226,297	981,105	670,391	639,993	573,357	468,227	424,780	289,560	289,396	268,231	259,299	241,077	90,197	90,801

Stages	Pre Primary		Primary					Middle			Secondary		Higher Secondary	
	981,105	981,105	670,391	670,391	670,391	670,391	670,391	289,560	289,560	289,560	259,299	259,299	91,254	91,254



Repeaters Class and Student Gender wise Repeaters (Number and Percentages)

	Class and Student Gender wise Repeaters														
	Pre-Primary		Primary					Middle			Secondary		Higher Sec		
Student Gender	ECE	Kachi	Class I	Class II	Class III	Class IV	Class V	Class VI	Class VII	Class VIII	Class IX	Class X	Class XI	Class XII	Total
	Numbers (#)														
Boys	-	-	-	-	-	2,283	1,273	1,389	1,005	668	-	-	-	-	6,618
Girls	-	-	-	-	-	1,259	762	1,068	802	647	-	-	-	-	4,538
Total	-	-	-	-	-	3,542	2,035	2,457	1,807	1,315	-	-	-	-	11,156
	Percentage (%)														
Boys	0.00%	0.00%	0.00%	0.00%	0.00%	20.46%	11.41%	12.45%	9.01%	5.99%	0.00%	0.00%	0.00%	0.00%	59%
Girls	0.00%	0.00%	0.00%	0.00%	0.00%	11.29%	6.83%	9.57%	7.19%	5.80%	0.00%	0.00%	0.00%	0.00%	41%
Total	0.00%	0.00%	0.00%	0.00%	0.00%	31.75%	18.24%	22.02%	16.20%	11.79%	0.00%	0.00%	0.00%	0.00%	100%



School Enrollment in District - Class wise

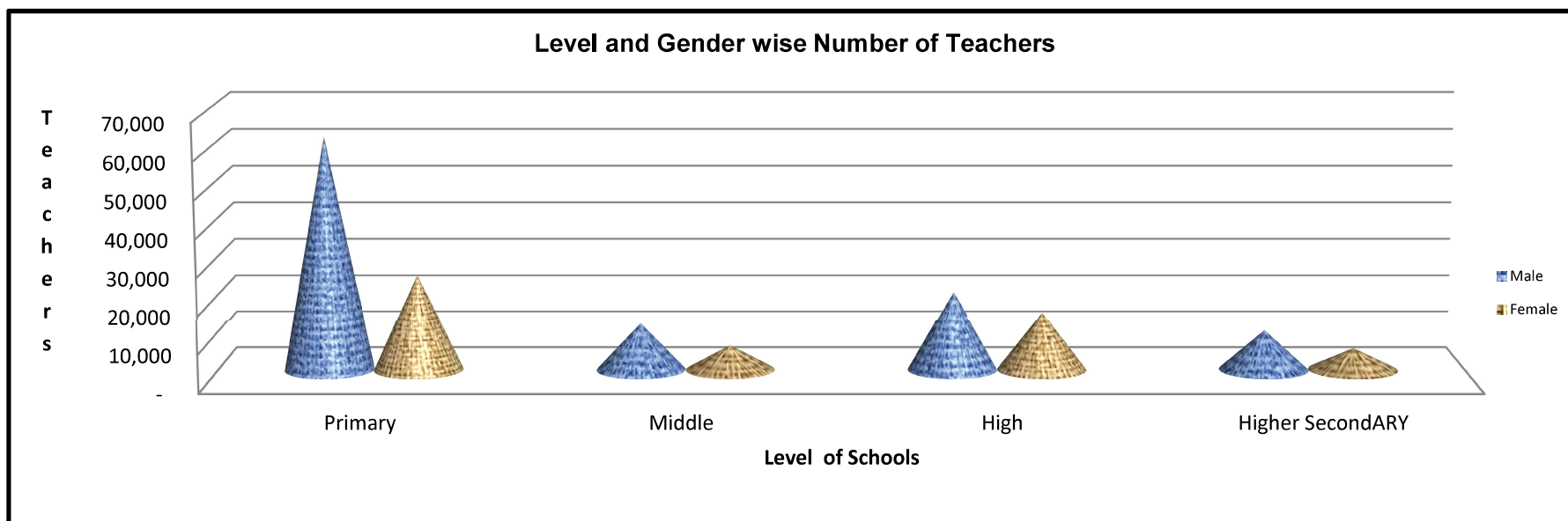
District Name	Pre-Prim			Primary Classes						Middle Classes				Secondary Classes			H. Secondary Classes		Grand Total
	ECE	Kachi	Total	Class I	Class II	Class III	Class IV	Class V	Total	Class VI	Class VII	Class VIII	Total	Class IX	Class X	Total	Class XI	Class XII	Total
Badin	6,307	66,895	73,202	31,368	31,895	27,115	20,966	18,188	129,532	11,732	12,280	11,016	35,028	9,788	9,249	19,037	4,019	4,064	8,083
Dadu	11,026	69,849	80,875	34,775	31,181	28,909	24,688	20,731	140,284	12,798	13,203	12,637	38,638	13,180	11,543	24,723	4,716	4,753	9,469
Hyderabad	8,820	17,527	26,347	23,355	23,043	21,793	19,975	17,587	105,753	13,348	13,723	13,015	40,086	16,166	15,263	31,429	4,502	4,964	9,466
Thatta	1,330	14,530	15,860	14,498	14,263	10,833	8,842	7,266	55,702	4,250	4,877	4,665	13,792	3,554	3,109	6,663	2,301	2,059	4,360
Jamshoro	1,272	21,160	22,432	14,290	13,714	11,223	9,367	8,345	56,939	6,912	6,925	6,430	20,267	6,855	6,622	13,477	2,409	2,298	4,707
Matiali	8,599	22,514	31,113	15,265	15,482	13,391	11,185	10,107	65,430	6,460	6,796	5,637	18,893	5,506	5,135	10,641	1,219	1,199	2,418
Tando AllahYar	2,841	22,721	25,562	10,922	11,997	10,972	8,548	7,925	50,364	5,804	6,285	5,340	17,429	5,456	5,244	10,700	2,600	3,090	5,690
Tando Muhammad Khan	5,392	13,106	18,498	12,925	14,368	11,093	8,125	6,935	53,446	4,382	3,922	3,491	11,795	2,882	2,674	5,556	460	469	929
Sujawal	979	12,345	13,324	14,161	13,262	10,978	8,249	6,856	53,506	2,953	2,817	2,415	8,185	2,058	1,899	3,957	946	840	1,786
Karachi Central	6,110	3,580	9,690	9,248	9,101	8,862	7,830	6,785	41,826	7,456	7,543	7,453	22,452	8,876	8,143	17,019	1,897	1,579	3,476
Karachi East	2,846	3,781	6,627	6,051	5,676	5,442	4,879	4,126	26,174	4,052	4,099	4,209	12,360	4,340	4,345	8,685	393	259	652
Karachi South	3,923	3,285	7,208	5,457	5,294	5,048	4,826	4,244	24,869	4,332	4,142	4,065	12,539	4,126	4,138	8,264	1,296	934	2,230
Karachi West	2,771	2,946	5,717	6,497	5,955	5,272	4,379	3,661	25,764	3,303	3,131	3,000	9,434	3,568	3,208	6,776	94	105	199
Karachi Malir	4,140	9,746	13,886	10,092	8,910	7,661	6,380	5,431	38,474	5,108	4,723	4,372	14,203	4,641	3,874	8,515	803	643	1,446
Karachi Korangi	5,744	3,204	8,948	8,322	8,135	7,621	6,839	6,025	36,942	6,473	6,672	6,755	19,900	7,799	8,177	15,976	1,216	1,083	2,299
Karachi Keamari	2,900	4,119	7,019	5,600	5,274	4,407	3,743	2,998	22,022	2,947	2,751	2,633	8,331	3,247	3,370	6,617	528	487	1,015
Jacobabad	7,190	33,951	41,141	25,660	22,472	19,574	16,253	15,502	99,461	7,675	8,504	7,565	23,744	6,713	5,827	12,540	3,381	3,664	7,045
Larkana	12,793	48,593	61,386	35,374	33,340	31,968	28,907	27,234	156,823	15,754	16,490	15,172	47,416	15,466	14,333	29,799	3,386	3,606	6,992
Shikarpur	3,687	27,276	30,963	24,635	24,746	22,237	17,840	16,834	106,292	10,924	11,140	9,504	31,568	8,646	7,726	16,372	3,611	4,148	7,759
Kashmore at kandhkot	1,725	36,880	38,605	23,194	20,607	18,214	15,494	14,450	91,959	8,610	8,792	8,001	25,403	7,590	6,737	14,327	4,491	4,729	9,220
Kambar at Shahdadkot	6,762	51,010	57,772	29,177	25,338	23,883	20,049	18,895	117,342	10,753	11,167	10,892	32,812	10,281	9,952	20,233	3,378	3,292	6,670
Khairpur Mirs	45,373	95,089	140,462	44,169	43,106	40,856	35,443	32,583	196,157	19,336	19,043	18,715	57,094	19,988	17,826	37,814	8,287	8,364	16,651
Sukkur	10,045	26,361	36,406	26,993	26,144	22,670	19,672	18,258	113,737	11,785	11,924	11,319	35,028	10,532	9,790	20,322	3,628	3,852	7,480
Ghotki	4,656	59,029	63,685	28,403	26,519	25,574	20,233	19,218	119,947	10,093	10,642	9,658	30,393	9,478	8,907	18,385	4,459	4,115	8,574
Mirpurkhas	10,367	24,818	35,185	25,453	26,277	23,156	18,026	17,474	110,386	18,925	13,153	12,144	44,222	8,203	7,341	15,544	2,113	2,771	4,884
Tharparkar at mithi	1,943	24,552	26,495	50,959	43,297	35,510	23,839	21,309	174,914	18,179	17,567	13,911	49,657	10,121	8,972	19,093	1,949	1,426	3,375
Umerkot	1,542	31,834	33,376	27,710	26,966	22,854	16,054	14,304	107,888	9,886	9,335	8,214	27,435	7,630	6,761	14,391	2,253	2,038	4,291
Sanghar	9,448	61,246	70,694	35,114	36,867	33,163	25,078	22,588	152,810	14,316	15,688	15,525	45,529	13,866	13,464	27,330	6,138	5,861	11,999
Naushero Feroze	28,394	76,692	105,086	34,646	32,050	30,650	25,327	24,004	146,677	15,552	16,209	15,326	47,087	15,112	14,867	29,979	7,783	8,140	15,923
Shaheed Benazirabad	7,372	92,466	99,838	36,078	34,714	32,428	27,191	24,917	155,328	15,462	15,853	15,152	46,467	13,631	12,581	26,212	5,941	5,969	11,910
Province Total	226,297	981,105	1,207,402	670,391	639,993	573,357	468,227	424,780	2,776,748	289,560	289,396	268,231	847,187	259,299	241,077	500,376	90,197	90,801	180,998

Primary Stage Enrolment of Government and Private Schools

	Public			Private			Grand Total		
District	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
Badin	108,471	70,117	38,354	16,537	10,044	6,493	125,008	78,851	44,000
Dadu	107,449	63,964	43,485	28,787	17,899	10,888	136,236	79,529	52,953
Hyderabad	97,625	52,677	44,948	142,509	79,443	63,066	240,134	121,758	99,788
Thatta	44,010	27,648	16,362	22,184	8,309	13,875	66,194	34,873	28,427
Jamshoro	46,763	26,995	19,768	14,235	8,867	5,368	60,998	34,705	24,436
Matiali	56,286	33,941	22,345	55,454	31,275	24,179	111,740	61,137	43,370
Tando Allah Yar	43,221	27,709	15,512	55,805	31,482	24,324	99,026	55,084	36,663
Tando Muhammad Khan	40,689	26,383	14,306	47,038	26,813	20,225	87,727	49,699	31,893
Sujawal	42,765	28,128	14,637	20,478	7,671	12,808	63,243	34,798	25,774
Central Karachi	37,240	18,131	19,109	497,441	268,875	228,566	534,681	251,935	217,862
East Karachi	21,094	9,957	11,137	302,792	163,664	139,128	323,886	152,273	132,118
South Karachi	21,902	9,248	12,654	410,928	222,114	188,815	432,830	202,390	176,841
West Karachi	19,501	9,678	9,823	163,389	87,910	74,731	182,890	86,122	74,806
Malir Karachi	35,231	18,812	16,419	129,766	70,140	59,626	164,997	79,803	68,268
Korangi Karachi	31,563	14,738	16,825	475,813	257,184	218,628	507,376	238,377	206,937
Keamari Karachi	19,764	9,583	10,181	122,542	99,133	84,271	142,306	95,786	83,460
Jacobabad	84,842	51,884	32,958	12,764	8,078	4,686	97,606	58,908	37,033
Larkana	126,314	70,854	55,460	13,089	8,344	4,745	139,403	78,110	59,586
Shikarpur	87,391	54,163	33,228	9,809	6,663	3,146	97,200	59,957	35,963
Kashmore	81,292	56,426	24,866	11,717	7,608	4,109	93,009	63,041	28,439
Kamber Shahdadkot	99,298	57,527	41,771	12,688	8,177	4,510	111,986	64,638	45,693
Khairpur Mirs	163,980	94,938	69,042	68,655	38,528	30,127	232,635	128,441	95,239
Sukkur	97,525	58,261	39,264	56,600	33,002	23,599	154,125	86,958	59,785
Ghotki	103,515	68,973	34,542	28,912	19,993	8,918	132,427	86,359	42,297
Mirpurkhas	98,776	66,074	32,702	61,150	34,314	26,837	159,926	95,912	56,038
Tharparkar	129,343	81,589	47,754	8,969	2,841	6,128	138,312	84,059	53,083
Umerkot	84,357	56,218	28,139	14,890	8,549	6,341	99,247	63,652	33,653
Sanghar	129,733	85,790	43,943	51,809	30,604	21,204	181,542	112,403	62,382
Naushero Feroze	128,136	74,232	53,904	27,063	16,991	10,072	155,199	89,007	62,662
Shaheed Benazirabad	128,512	77,996	50,516	45,837	25,658	20,179	174,349	100,307	68,063
Total	2,316,588	1,402,634	913,954	2,929,649	1,640,173	1,349,590	5,246,237	2,828,872	2,087,511

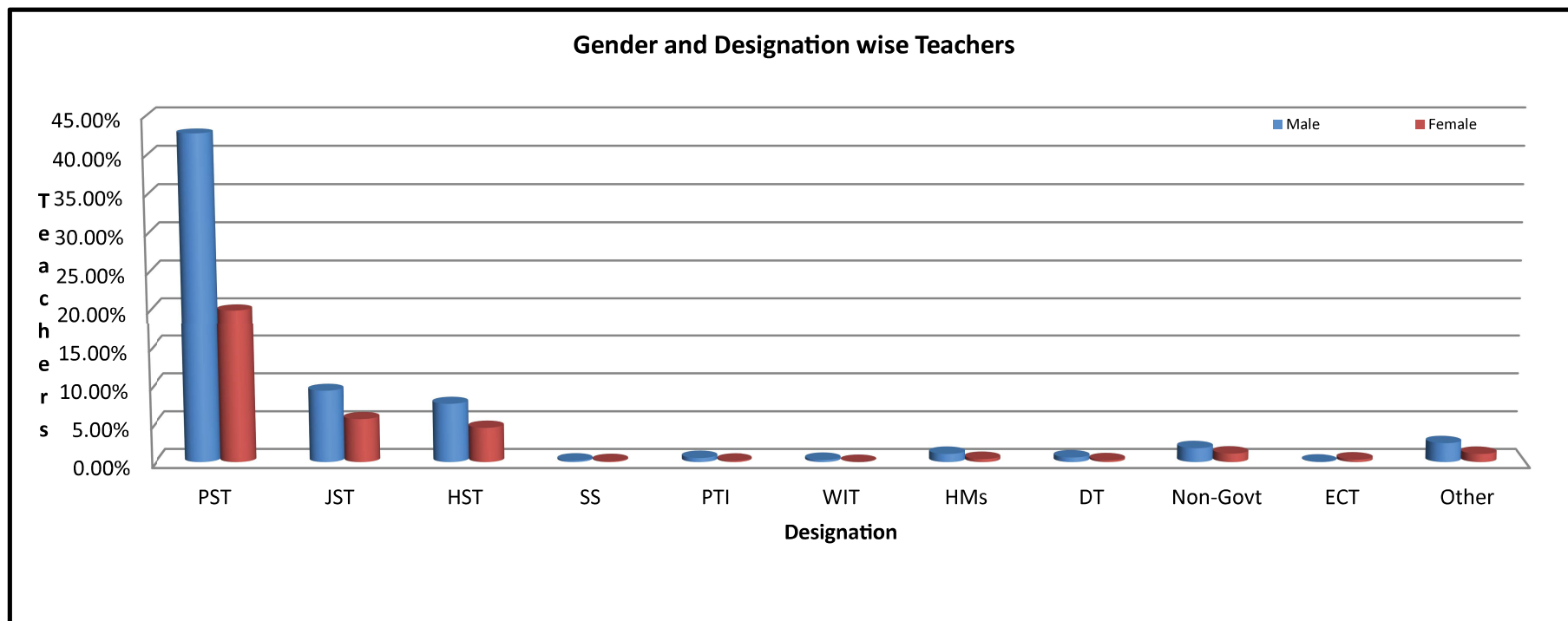
Teachers Level and Gender wise (Number and Percentages)

Level and Gender wise Teaching Staff						
School Level	Numbers (#)			Percentage (%)		
	Male	Female	Total	Male	Female	Total
Primary	62,206	25,414	87,620	39.04%	15.95%	54.99%
Middle	12,476	6,579	19,055	7.83%	4.13%	11.96%
High	20,958	15,329	36,287	13.15%	9.62%	22.77%
Higher SecondARY	10,591	5,799	16,390	6.65%	3.64%	10.29%
Total	106,231	53,121	159,352	66.66%	33.34%	100.00%



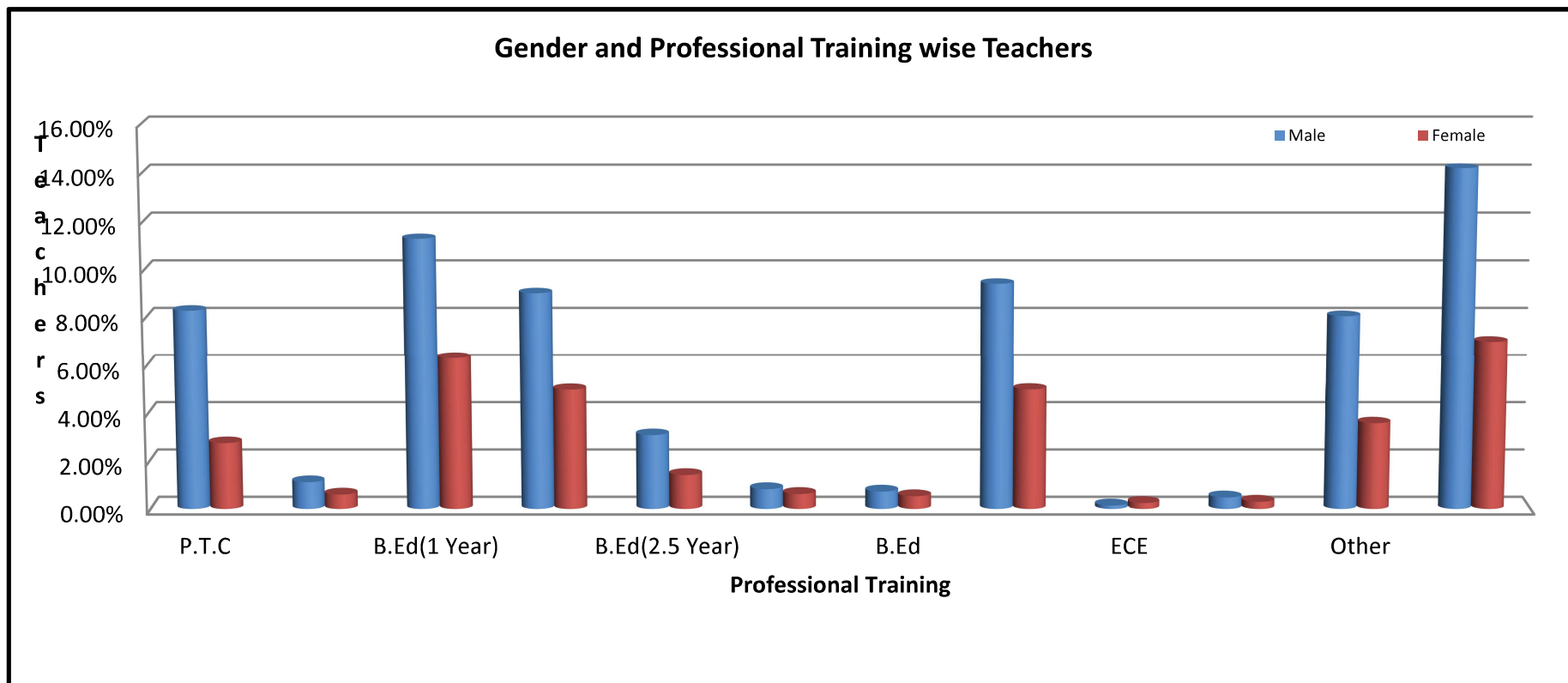
Teachers Gender and Designation wise (Number and Percentages)

Gender and Designation wise Teachers												
Gender	PST	JST	HST	SS	PTI	WIT	HMs	DT	Non-Govt	ECT	Other	Total
Numbers (#)												
Male	68,120	14,850	12,143	290	841	440	1,694	955	2,890	74	3,933	106,230
Female	31,600	8,977	7,108	177	268	26	632	354	1,764	517	1,699	53,122
Total	99,720	23,827	19,251	467	1,109	466	2,326	1,309	4,654	591	5,632	159,352
Percentage (%)												
Male	42.75%	9.32%	7.62%	0.18%	0.53%	0.28%	1.06%	0.60%	1.81%	0.05%	2.47%	66.66%
Female	19.83%	5.63%	4.46%	0.11%	0.17%	0.02%	0.40%	0.22%	1.11%	0.32%	1.07%	33.34%
Total	63%	15%	12%	0%	1%	0%	1%	1%	3%	0%	4%	100%



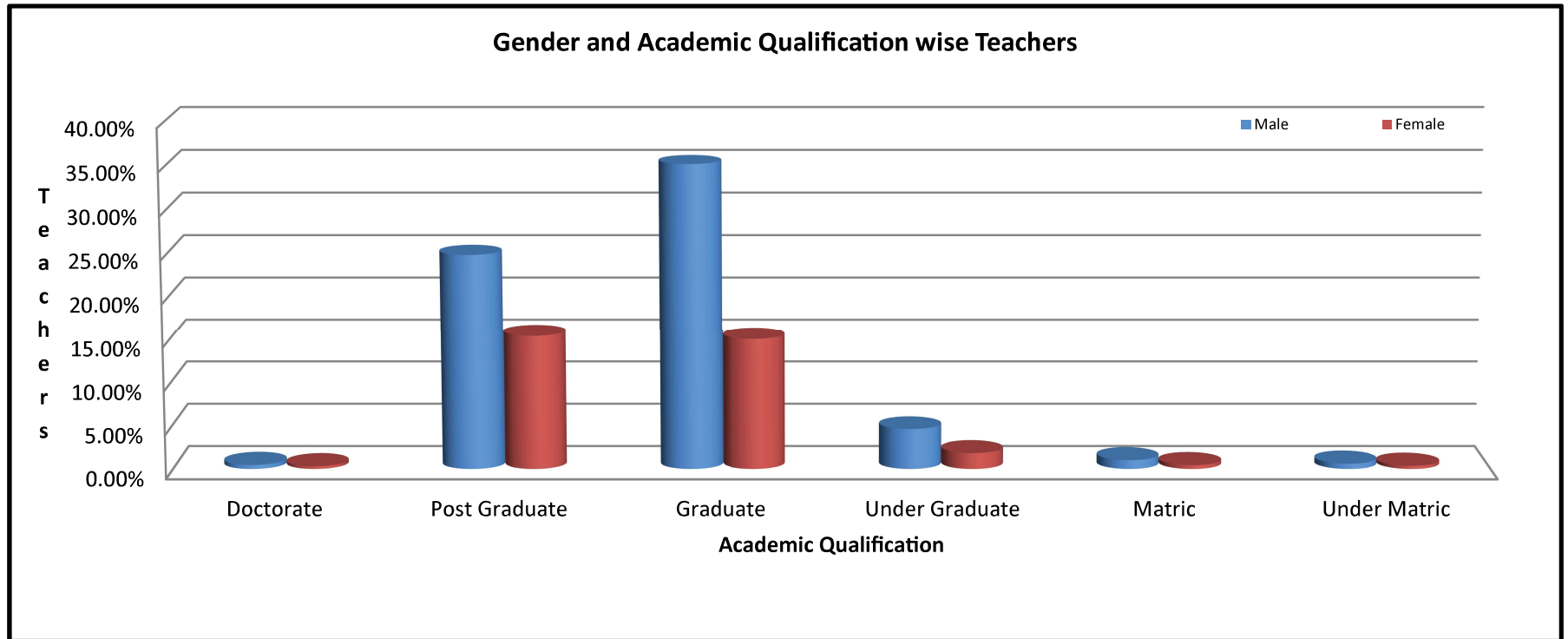
Teachers Gender and Professional Training wise (Number and Percentages)

Gender and Professional Training wise Teachers													
Gender	P.T.C	C.T	B.Ed(1 Year)	B.Ed(1.5 Year)	B.Ed(2.5 Year)	B.Ed(4 Year)	B.Ed	M.Ed	ECE	ADE	Other	Untrained	Total
Numbers (#)													
Male	13,215	1,784	17,978	14,374	4,922	1,322	1,158	15,005	227	766	12,851	22,628	106,230
Female	4,389	957	10,043	7,939	2,265	999	847	7,954	398	480	5,713	11,138	53,122
Total	17,604	2,741	28,021	22,313	7,187	2,321	2,005	22,959	625	1,246	18,564	33,766	159,352
Percentage (%)													
Male	8.29%	1.12%	11.28%	9.02%	3.09%	0.83%	0.73%	9.42%	0.14%	0.48%	8.06%	14.20%	66.66%
Female	2.75%	0.60%	6.30%	4.98%	1.42%	0.63%	0.53%	4.99%	0.25%	0.30%	3.59%	6.99%	33.34%
Total	11.05%	1.72%	17.58%	14.00%	4.51%	1.46%	1.26%	14.41%	0.39%	0.78%	11.65%	21.19%	100.00%



Teachers Gender and Academic Qualification wise (Number and Percentages)

Gender and Academic Qualification wise Teachers							
Gender	Doctorate	Post Graduate	Graduate	Under Graduate	Matric	Under Matric	Total
Numbers (#)							
Male	740	39,456	56,071	7,362	1,624	977	106,230
Female	498	24,483	23,928	2,927	702	584	53,122
Total	1,238	63,939	79,999	10,289	2,326	1,561	159,352
Percentage (%)							
Male	0.46%	24.76%	35.19%	4.62%	1.02%	0.61%	66.66%
Female	0.31%	15.36%	15.02%	1.84%	0.44%	0.37%	33.34%
Total	0.78%	40.12%	50.20%	6.46%	1.46%	0.98%	100.00%



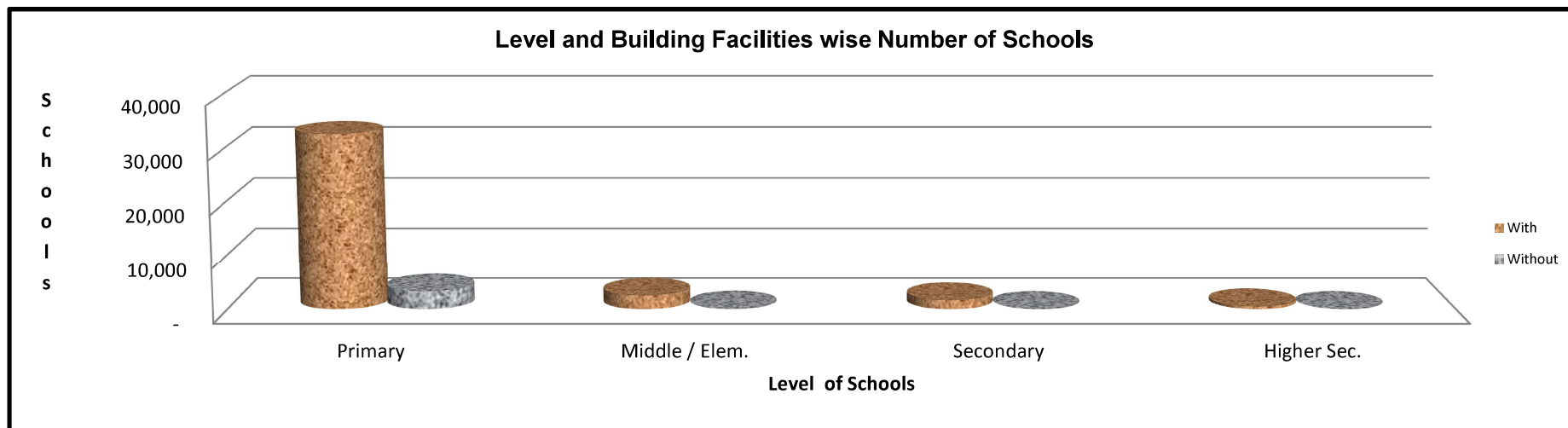
Teachers
Level and Gender wise
(Number and Percentages)

District Name	Male Teaching Staff by School Level					Female Teaching Staff by School Level					Grand
	Primary	Middle / Elem.	Secondary	Higher Secondary	Total	Primary	Middle / Elem.	Secondary	Higher Secondary	Total	Total
Badin	3,510	445	615	576	5,146	948	194	406	243	1,791	6,937
Dadu	3,670	708	1,097	355	5,831	1,364	268	469	119	2,220	8,051
Hyderabad	1,936	636	1,429	493	4,494	1,395	802	1,509	516	4,222	8,716
Thatta	1,273	220	445	238	2,176	525	73	309	71	978	3,154
Jamshoro	1,110	388	531	127	2,156	545	174	238	155	1,112	3,268
Matiari	1,558	293	681	273	2,804	576	78	283	63	1,000	3,804
Tando AllahYar	977	221	367	201	1,767	298	107	149	123	677	2,444
Tando Muhammad Khan	1,226	240	498	92	2,054	397	71	303	5	776	2,830
Sujawal	1,587	158	383	270	2,398	319	92	112	90	613	3,011
Karachi Central	465	140	744	208	1,557	1,280	168	1,656	368	3,472	5,029
Karachi East	209	120	461	95	885	581	76	1,078	398	2,133	3,018
Karachi South	164	57	370	142	733	453	74	935	314	1,776	2,509
Karachi West	258	55	260	32	605	465	91	371	45	972	1,577
Karachi Malir	565	142	404	205	1,316	557	235	513	133	1,438	2,754
Karachi Korangi	167	56	724	101	1,048	892	161	1,547	255	2,855	3,903
Karachi Keamari	258	74	272	126	730	343	92	242	222	899	1,629
Jacobabad	2,481	366	506	365	3,718	672	175	221	154	1,222	4,940
Larkana	3,486	446	825	528	5,285	1,893	223	528	260	2,904	8,189
Shikarpur	2,472	497	882	377	4,228	754	191	317	114	1,376	5,604
Kashmore at kandhkot	2,052	414	604	483	3,553	380	80	140	106	706	4,259
Kambar at Shahdadkot	2,556	276	733	331	3,896	1,157	165	206	151	1,679	5,575
Khairpur Mirs	4,218	1,033	1,782	1,012	8,045	1,853	559	818	238	3,468	11,513
Sukkur	1,908	555	1,091	420	3,974	631	391	691	255	1,968	5,942
Ghotki	2,594	823	472	602	4,491	642	304	98	120	1,164	5,655
Mirpurkhas	2,579	349	756	444	4,131	1,153	256	525	308	2,242	6,373
Tharparkar at Mithi	3,938	1,157	773	258	6,127	461	192	88	80	821	6,948
Umerkot	2,810	510	432	501	4,252	705	131	161	173	1,170	5,422
Sanghar	4,396	405	899	677	6,377	1,496	343	358	274	2,471	8,848
Naushero Feroze	3,874	1,052	868	646	6,438	1,275	400	368	263	2,306	8,744
Shaheed Benazirabad	3,909	640	1,053	413	6,015	1,404	413	691	183	2,691	8,706
Province Total	62,206	12,476	20,957	10,591	106,230	25,414	6,579	15,330	5,799	53,122	159,352

Infrastructure Schools with and without Building Facilities (Number and Percentages)

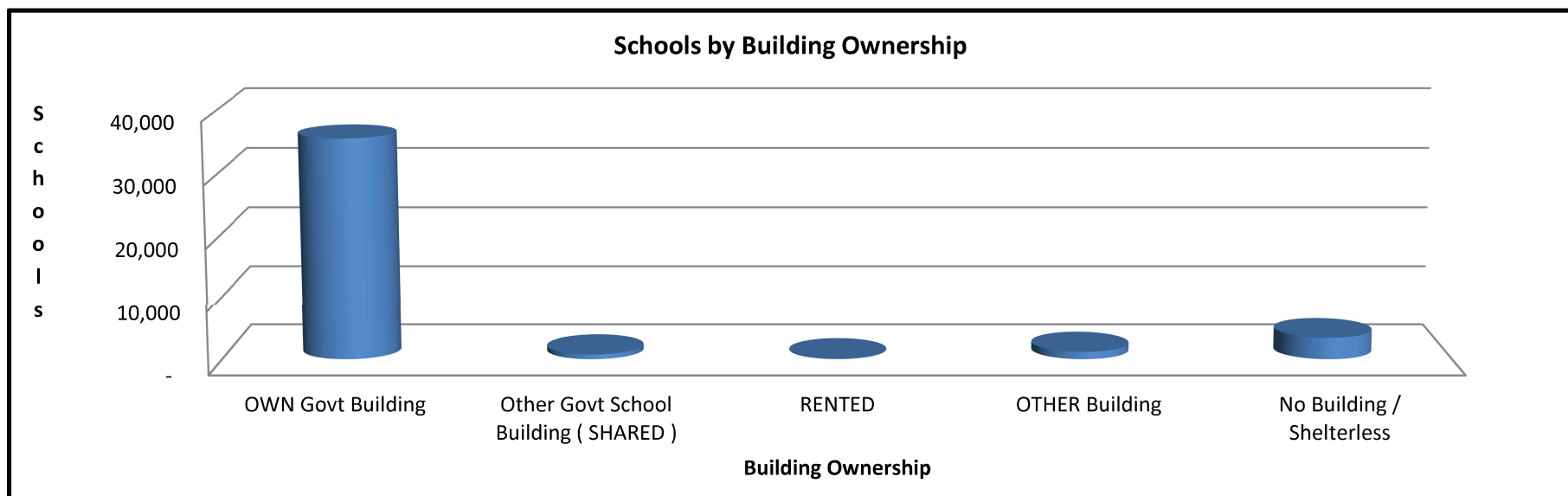
			Level and Gender wise Schools							
			Numbers (#)				Percentage (%)			
School Level	Schools	Availability	Boys school	Girls school	Mixed /Co-Education	Total	Boys	Girls	Mixed	Total
Primary	36,356	With	11,317	4,167	17,506	32,990	27.50%	10.12%	42.53%	80.16%
		Without	1,240	435	1,691	3,366	3.01%	1.06%	4.11%	8.18%
Middle / Elem.	2,634	With	702	579	1,269	2,550	1.71%	1.41%	3.08%	6.20%
		Without	19	20	45	84	0.05%	0.05%	0.11%	0.20%
Secondary	1,674	With	571	433	666	1,670	1.39%	1.05%	1.62%	4.06%
		Without	1	1	2	4	0.00%	0.00%	0.00%	0.01%
Higher Sec.	493	With	175	108	206	489	0.43%	0.26%	0.50%	1.19%
		Without	2	-	2	4	0.00%	0.00%	0.00%	0.01%
Total	41,157	With	12,765	5,287	19,647	37,699	31.02%	12.85%	47.74%	91.60%
All Schools		Without	1,262	456	1,740	3,458	3.07%	1.11%	4.23%	8.40%

Only Closed Schools	2,482	With	903	410	555	1,868	2.19%	1.00%	1.35%	4.54%
		Without	286	170	158	614	0.69%	0.41%	0.38%	1.49%



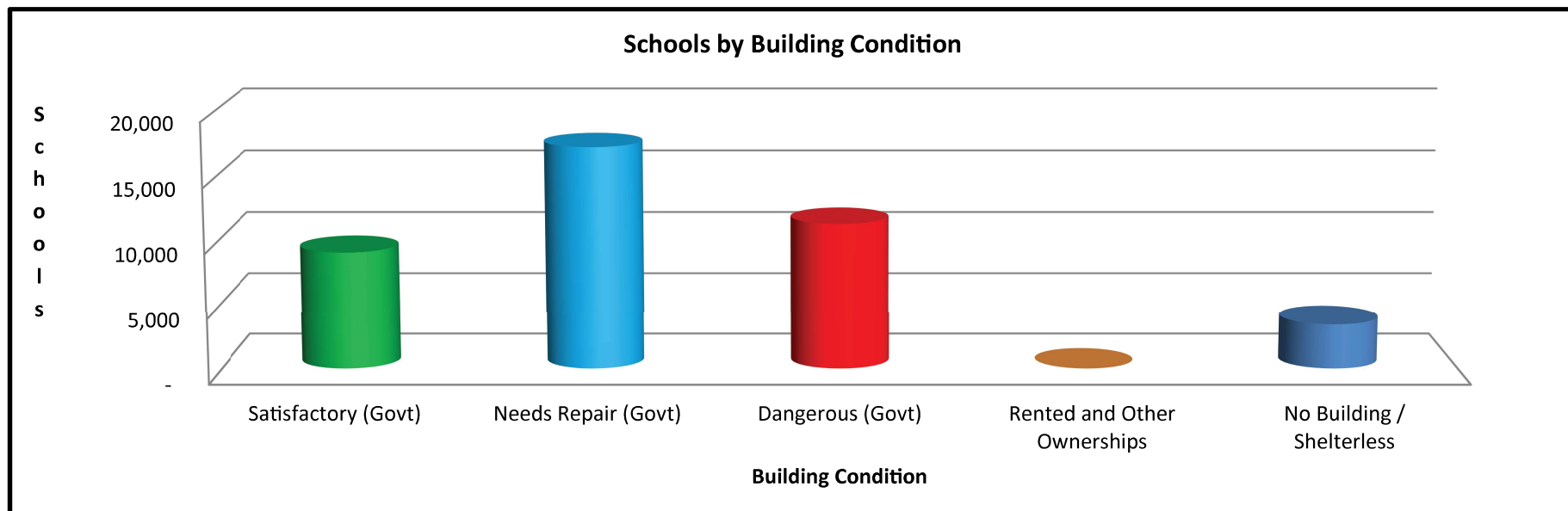
Infrastructure Level and Building Ownership wise (Number and Percentages)

Schools Building by Ownership						
School Level	OWN Govt Building	Other Govt School Building (SHARED)	RENTED	OTHER Building	No Building / Shelterless	Total
Numbers (#)						
Primary	31,206	552	92	1,140	3,366	36,356
Middle / Elem.	2,340	165	13	32	84	2,634
Secondary	1,614	36	11	9	4	1,674
Higher Sec.	485	1	1	2	4	493
Total	35,645	754	117	1,183	3,458	41,157
Percentage (%)						
Primary	75.82%	1.34%	0.22%	2.77%	8.18%	88.33%
Middle / Elem.	5.69%	0.40%	0.03%	0.08%	0.20%	6.40%
Secondary	3.92%	0.09%	0.03%	0.02%	0.01%	4.07%
Higher Sec.	1.18%	0.00%	0.00%	0.00%	0.01%	1.20%
Total	86.61%	1.83%	0.28%	2.87%	8.40%	100.00%



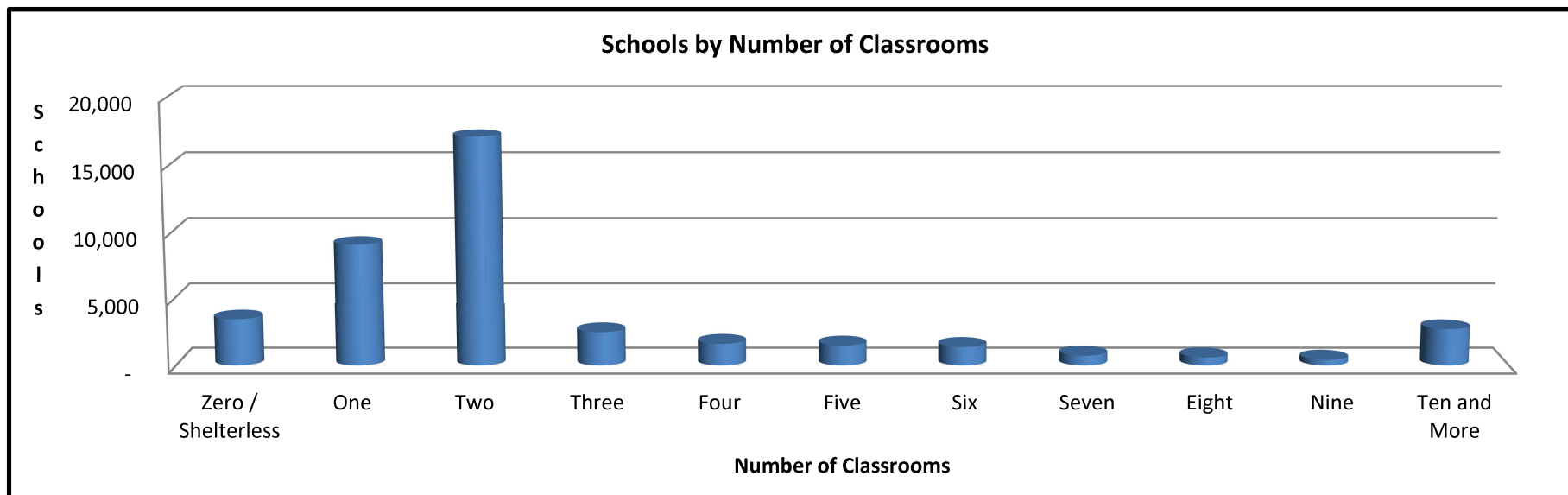
Infrastructure Level and Building Condition wise (Number and Percentages)

Schools Building by Condition						
School Level	Satisfactory (Govt)	Needs Repair (Govt)	Dangerous (Govt)	Rented and Other Ownerships	No Building / Shelterless	Total
Numbers (#)						
Primary	7,664	14,899	10,427	-	3,366	36,356
Middle	724	1,232	594	-	84	2,634
Secondary	556	865	249	-	4	1,674
Higher Secondary	159	266	64	-	4	493
Total	9,103	17,262	11,334	-	3,458	41,157
Percentage (%)						
Primary	18.62%	36.20%	25.33%	0.00%	8.18%	88.33%
Middle / Elem.	1.76%	2.99%	1.44%	0.00%	0.20%	6.40%
Secondary	1.35%	2.10%	0.61%	0.00%	0.01%	4.07%
Higher Sec.	0.39%	0.65%	0.16%	0.00%	0.01%	1.20%
Total	22.12%	41.94%	27.54%	0.00%	8.40%	100.00%



Infrastructure Level and Number of Rooms wise (Number and Percentages)

	Number of Schools having Rooms											
School Level	Zero / Shelterless	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten and More	Total Schools
Numbers (#)												
Primary	3,366	8,980	16,709	2,275	1,340	1,002	856	491	367	235	735	36,356
Middle / Elem.	84	119	404	204	250	408	423	150	125	116	351	2,634
Secondary	4	1	15	11	32	77	102	89	96	67	1,180	1,674
Higher Sec.	4	-	-	2	-	3	5	6	10	6	457	493
Total	3,458	9,100	17,128	2,492	1,622	1,490	1,386	736	598	424	2,723	41,157
Percentage (%)												
Primary	8.18%	21.82%	40.60%	5.53%	3.26%	2.43%	2.08%	1.19%	0.89%	0.57%	1.79%	88.33%
Middle / Elem.	0.20%	0.29%	0.98%	0.50%	0.61%	0.99%	1.03%	0.36%	0.30%	0.28%	0.85%	6.40%
Secondary	0.01%	0.00%	0.04%	0.03%	0.08%	0.19%	0.25%	0.22%	0.23%	0.16%	2.87%	4.07%
Higher Sec.	0.01%	0.00%	0.00%	0.00%	0.00%	0.01%	0.01%	0.01%	0.02%	0.01%	1.11%	1.20%
Total	8.40%	22.11%	41.62%	6.05%	3.94%	3.62%	3.37%	1.79%	1.45%	1.03%	6.62%	100.00%



Infrastructure

District and Building Ownership wise

(Numbers)

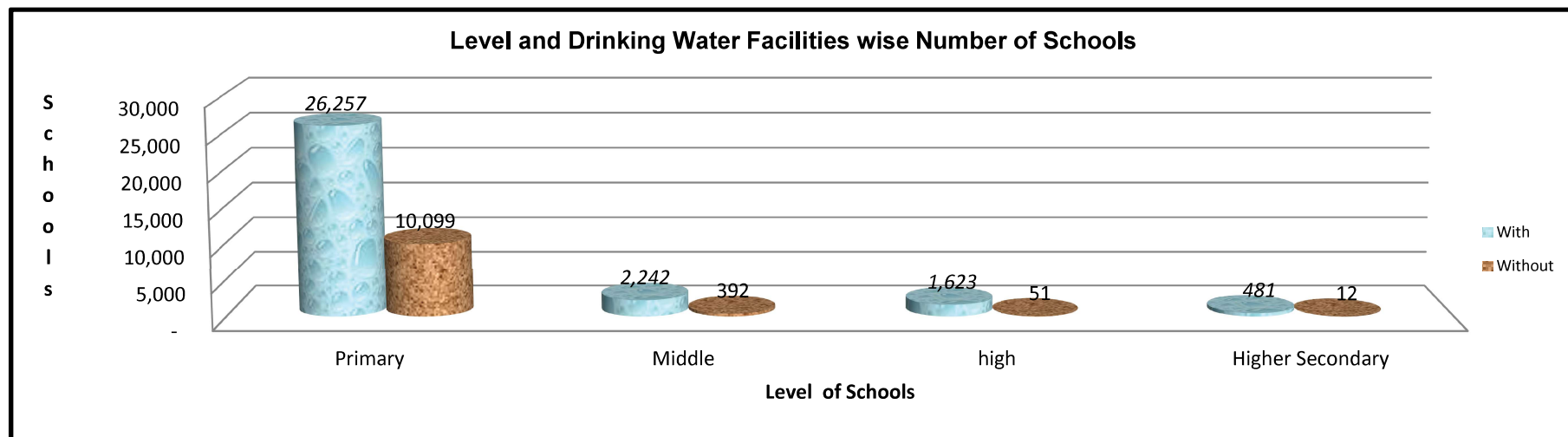
Schools Building by Ownership						
District Name	OWN Govt Building	Other Govt School Building (SHARED)	RENTED	OTHER Building	No Building / Shelterless	Total
Badin	2,036	46	1	169	402	2,654
Dadu	1,578	13	4	33	106	1,734
Hyderabad	833	31	5	11	7	887
Thatta	1,003	6	-	33	56	1,098
Jamshoro	780	20	2	21	58	881
Matiari	822	34	7	45	15	923
Tando AllahYar	698	12	1	18	12	741
Tando Muhammad Khan	832	22	2	50	56	962
Sujawal	1,110	8	1	40	132	1,291
Karachi Central	267	41	18	13	3	342
Karachi East	152	17	11	1	-	181
Karachi South	116	7	4	11	-	138
Karachi West	155	18	2	6	-	181
Karachi Malir	554	23	7	10	2	596
Karachi Korangi	207	6	-	9	-	222
Karachi Keamari	156	36	2	8	1	203
Jacobabad	1,033	31	5	86	161	1,316
Larkana	1,121	46	-	6	26	1,199
Shikarpur	1,031	31	2	40	79	1,183
Kashmore at Kandhkot	947	16	6	15	395	1,379
Kambar at Shahdadkot	1,274	34	4	12	135	1,459
Khairpur Mirs	2,871	25	1	56	150	3,103
Sukkur	1,027	19	1	28	76	1,151
Ghotki	1,429	12	-	43	239	1,723
Mirpurkhas	1,719	35	3	93	166	2,016
Tharparkar at Mithi	3,394	54	-	66	335	3,849
Umerkot	2,051	22	6	35	227	2,341
Sanghar	2,321	27	6	57	222	2,633
Naushero Feroze	1,845	37	13	114	167	2,176
Shahheed Benazirabad	2,283	25	3	54	230	2,595
Total	35,645	754	117	1,183	3,458	41,157

Infrastructure District and Number of Rooms wise (Numbers)

District Name	Number of Schools having Rooms											
	Zero / Shelterless	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten and More	Total Schools
Badin	402	786	1,057	110	64	52	47	19	18	18	81	2,654
Dadu	106	230	916	94	83	52	63	33	28	11	118	1,734
Hyderabad	7	48	341	84	57	48	43	26	26	31	176	887
Thatta	55	389	413	87	31	33	25	12	12	7	33	1,097
Jamshoro	58	66	460	65	45	41	40	15	16	12	63	881
Matiali	15	154	453	81	56	34	21	17	11	10	71	923
Tando AllahYar	12	80	380	78	57	32	15	24	9	5	49	741
Tando Muhammad Khan	56	240	437	56	55	30	27	6	14	2	39	962
Sujawal	130	599	393	59	17	21	20	10	10	3	25	1,287
Karachi Central	3	14	3	8	15	28	61	28	25	23	134	342
Karachi East	-	4	-	7	10	18	24	13	18	7	80	181
Karachi South	-	5	3	3	5	12	12	9	5	6	78	138
Karachi West	-	12	24	10	16	22	30	7	9	7	44	181
Karachi Malir	2	50	211	42	45	40	48	25	29	19	85	596
Karachi Korangi	-	5	2	3	5	24	38	28	10	9	98	222
Karachi Keamari	1	9	20	12	9	22	32	11	22	10	55	203
Jacobabad	161	325	496	58	56	91	29	28	12	5	55	1,316
Larkana	26	78	565	103	89	57	45	30	27	18	161	1,199
Shikarpur	79	117	544	79	44	66	68	27	30	23	105	1,182
Kashmore At kandhkot	395	193	515	47	33	64	29	13	14	9	67	1,379
Kambar At Shahdadkot	135	146	713	117	63	56	65	27	20	23	93	1,458
Khairpur Mirs	150	955	1,151	225	133	83	77	51	40	26	210	3,101
Sukkur	76	151	430	96	60	62	58	27	32	24	135	1,151
Ghotki	239	158	871	92	62	67	73	42	12	20	87	1,723
MirpurKhas	166	497	883	127	74	53	60	26	16	21	93	2,016
Tharparkar at Mithi	335	1,700	1,240	208	103	94	63	30	10	10	56	3,849
Umerkot	227	758	963	130	52	50	45	26	17	9	63	2,340
Sanghar	222	473	1,360	120	103	88	67	41	28	21	110	2,633
Naushero Feroze	167	377	1,011	155	94	67	90	45	37	15	118	2,176
Shaheed Benazirabad	230	480	1,270	136	86	82	71	40	41	19	140	2,595
Total	3,455	9,099	17,125	2,492	1,622	1,489	1,386	736	598	423	2,722	41,147

Basic Facility Schools with and without Drinking Water Facilities (Number and Percentages)

			Level and Gender wise Schools							
			Numbers (#)				Percentage (%)			
School Level	Schools	Availability	Boys school	Girls School	Mixed /Co-Education	Total	Boys	Girls	Mixed	Total
Primary	36,356	With	8,434	3,109	14,714	26,257	20.49%	7.55%	35.75%	63.80%
		Without	4,123	1,493	4,483	10,099	10.02%	3.63%	10.89%	24.54%
Middle	2,634	With	596	495	1,151	2,242	1.45%	1.20%	2.80%	5.45%
		Without	125	104	163	392	0.30%	0.25%	0.40%	0.95%
high	1,674	With	549	425	649	1,623	1.33%	1.03%	1.58%	3.94%
		Without	23	9	19	51	0.06%	0.02%	0.05%	0.12%
Higher Second	493	With	174	107	200	481	0.42%	0.26%	0.49%	1.17%
		Without	3	1	8	12	0.01%	0.00%	0.02%	0.03%
Total	41,157	With	9,753	4,136	16,714	30,603	23.70%	10.05%	40.61%	74.36%
All Schools		Without	4,274	1,607	4,673	10,554	10.38%	3.90%	11.35%	25.64%
Only Closed Schools	2,482	With	284	129	206	619	0.69%	0.31%	0.50%	1.50%
		Without	905	451	507	1,863	2.20%	1.10%	1.23%	4.53%

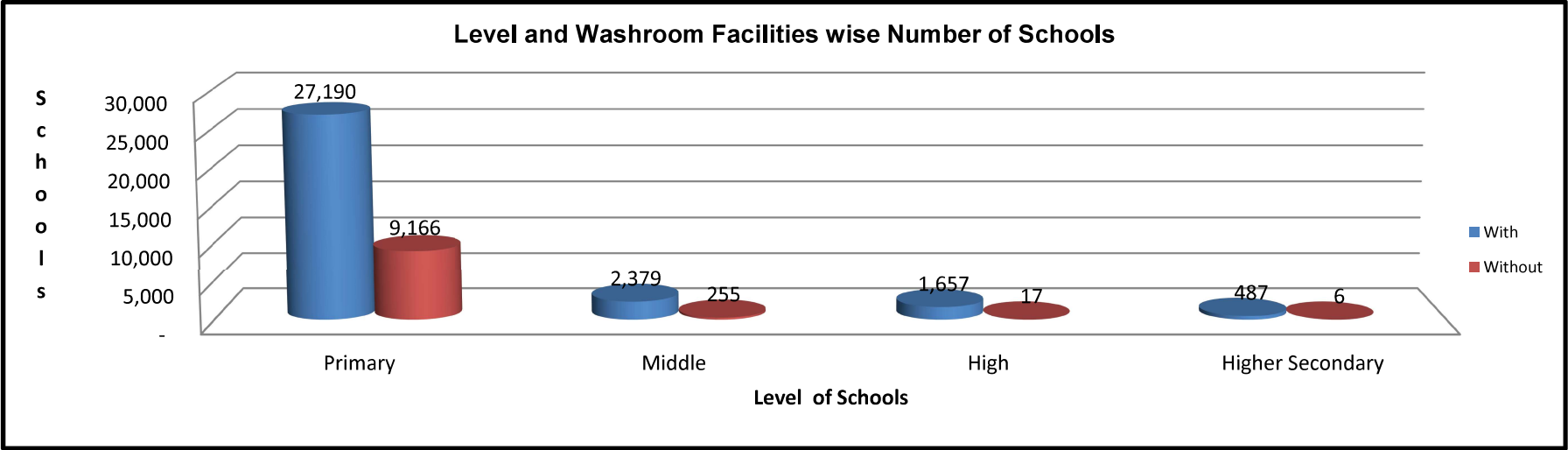


Basic Facility

Schools with and without Washroom Facilities

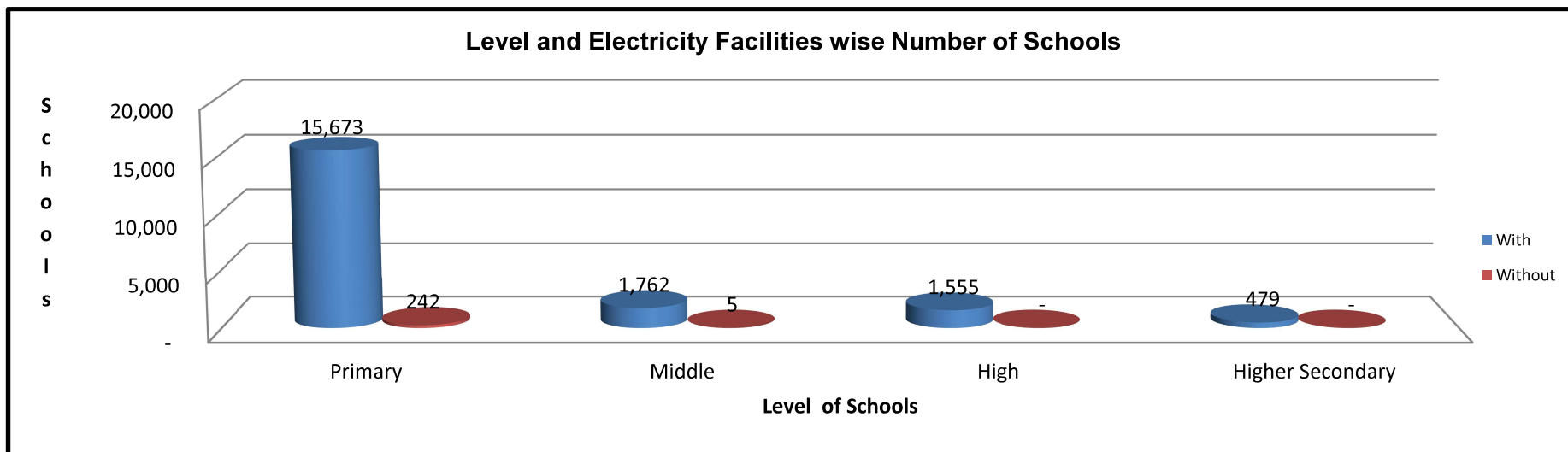
(Number and Percentages)

			Level and Gender wise Schools							
			Numbers (#)				Percentage (%)			
School Level	Schools	Availability	Boys school	Girls school	Mixed /Co-Educational	Total	Boys	Girls	Mixed	Total
Primary	36,356	With	9,162	3,444	14,584	27,190	22.26%	8.37%	35.44%	66.06%
		Without	3,395	1,158	4,613	9,166	8.25%	2.81%	11.21%	22.27%
Middle	2,634	With	645	538	1,196	2,379	1.57%	1.31%	2.91%	5.78%
		Without	76	61	118	255	0.18%	0.15%	0.29%	0.62%
High	1,674	With	567	429	661	1,657	1.38%	1.04%	1.61%	4.03%
		Without	5	5	7	17	0.01%	0.01%	0.02%	0.04%
Higher Secondary	493	With	175	108	204	487	0.43%	0.26%	0.50%	1.18%
		Without	2	-	4	6	0.00%	0.00%	0.01%	0.01%
Total	41,157	With	10,549	4,519	16,645	31,713	25.63%	10.98%	40.44%	77.05%
All Schools		Without	3,478	1,224	4,742	9,444	8.45%	2.97%	11.52%	22.95%
Only Closed Schools	2,482	With	552	238	336	1,126	1.34%	0.58%	0.82%	2.74%
		Without	637	342	377	1,356	1.55%	0.83%	0.92%	3.29%



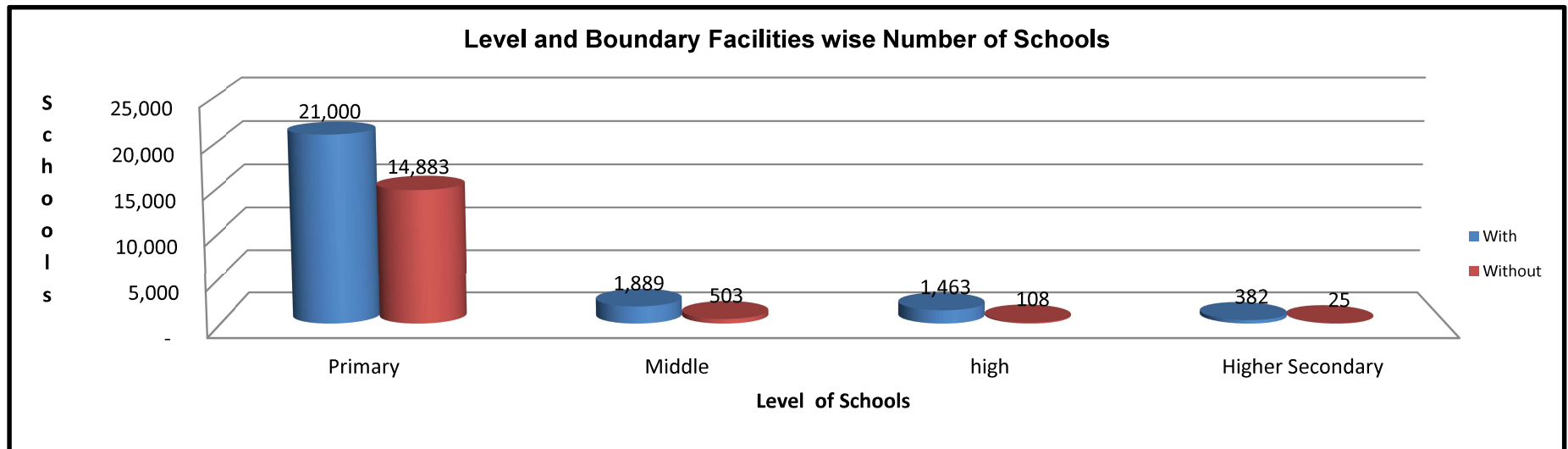
Basic Facility Schools with and without Electricity Facilities (Number and Percentages)

			Level and Gender wise Schools							
			Numbers (#)				Percentage (%)			
School Level	Schools	Availability	Boys school	Girls school	Mixed /Co-Education	Total	Boys	Girls	Mixed	Total
Primary	36,356	With	5,075	2,081	8,517	15,673	12.33%	5.06%	20.69%	38.08%
		Without	74	28	140	242	0.18%	0.07%	0.34%	0.59%
Middle	2,634	With	479	412	871	1,762	1.16%	1.00%	2.12%	4.28%
		Without	-	-	5	5	0.00%	0.00%	0.01%	0.01%
High	1,674	With	538	421	596	1,555	1.31%	1.02%	1.45%	3.78%
		Without	-	-	-	-	0.00%	0.00%	0.00%	0.00%
Higher Secondary	493	With	172	108	199	479	0.42%	0.26%	0.48%	1.16%
		Without	-	-	-	-	0.00%	0.00%	0.00%	0.00%
Total	41,157	With	6,264	3,022	10,183	19,469	15.22%	7.34%	24.74%	47.30%
All Schools		Without	74	28	145	247	0.18%	0.07%	0.35%	0.60%
Only Closed Schools	2,482	With	903	410	555	1,868	2.19%	1.00%	1.35%	4.54%
		Without	286	170	158	614	0.69%	0.41%	0.38%	1.49%



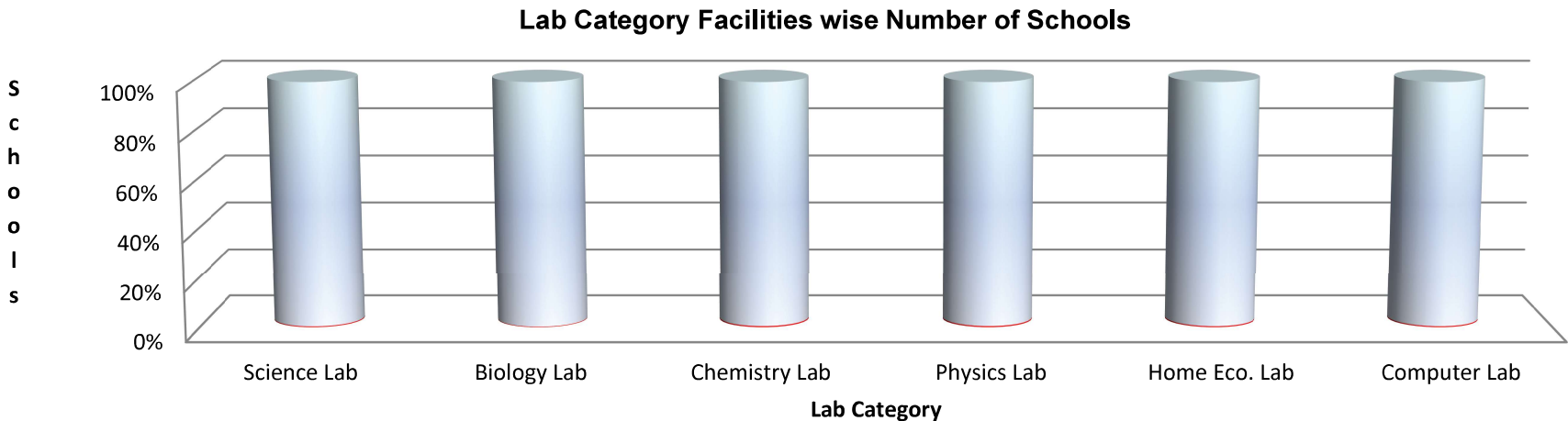
Basic Facility Schools with and without Boundary Wall Facilities (Number and Percentages)

			Level and Gender wise Schools							
			Numbers (#)				Percentage (%)			
School Level	Schools	Availability	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Primary	36,356	With	2,007	2,371	16,622	21,000	4.88%	5.76%	40.39%	51.02%
		Without	1,629	1,185	12,069	14,883	3.96%	2.88%	29.32%	36.16%
Middle	2,634	With	208	413	1,268	1,889	0.51%	1.00%	3.08%	4.59%
		Without	56	87	360	503	0.14%	0.21%	0.87%	1.22%
high	1,674	With	282	359	822	1,463	0.69%	0.87%	2.00%	3.55%
		Without	21	7	80	108	0.05%	0.02%	0.19%	0.26%
Higher Second	493	With	70	71	241	382	0.17%	0.17%	0.59%	0.93%
		Without	6	-	19	25	0.01%	0.00%	0.05%	0.06%
Total	41,157	With	2,567	3,214	18,953	24,734	6.24%	7.81%	46.05%	60.10%
All Schools		Without	1,712	1,279	12,528	15,519	4.16%	3.11%	30.44%	37.71%
Only Closed Schools	2,482	With	532	484	1,540	1,536	1.29%	1.18%	3.74%	3.73%
		Without	945	576	2,622	10,908	2.30%	1.40%	6.37%	26.50%



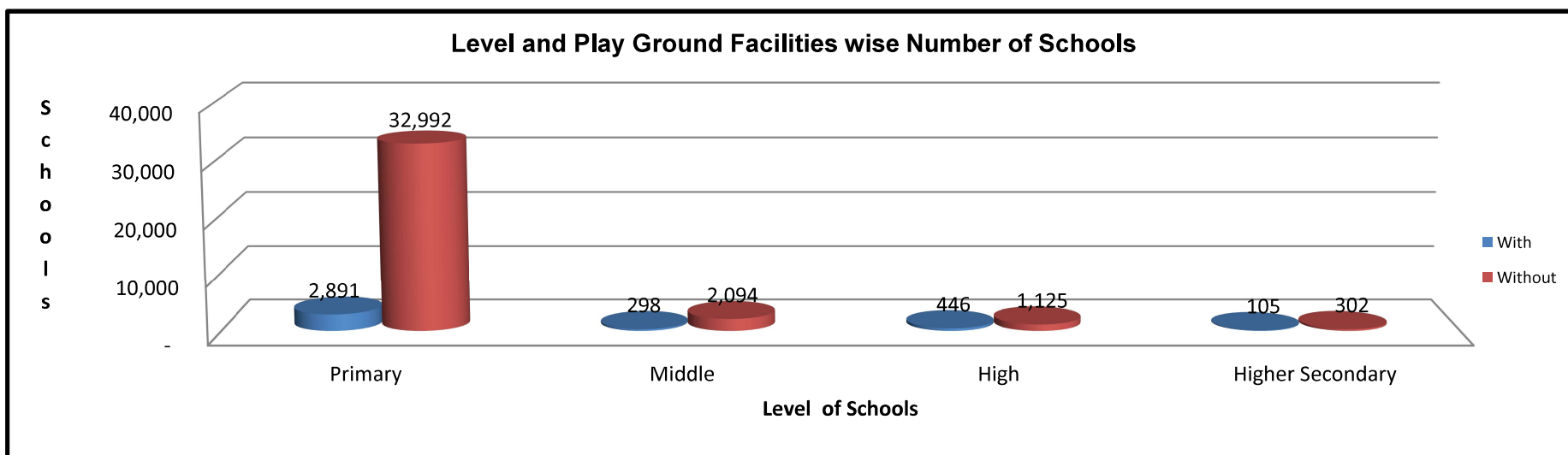
Basic Facility Schools with and without LaboratoryFacilities (Number and Percentages)

			Level and Gender wise Schools											
			Numbers (#)						Percentage (%)					
School Level	Schools	Availability	Science Lab	Biology Lab	Chemistry Lab	Physics Lab	Home Eco. Lab	Computer Lab	Science Lab	Biology Lab	Chemistry Lab	Physics Lab	Home Eco. Lab	Computer Lab
Primary	36,356	With	16	4	147	148	147	63	0.04%	0.01%	0.36%	0.36%	0.36%	0.15%
		Without	35,867	35,879	35,736	35,735	35,736	35,820	87.15%	87.18%	86.83%	86.83%	86.83%	87.03%
Middle	2,634	With	40	15	13	13	13	49	0.10%	0.04%	0.03%	0.03%	0.03%	0.12%
		Without	2,352	2,377	2,379	2,379	2,379	2,343	5.71%	5.78%	5.78%	5.78%	5.78%	5.69%
high	1,674	With	16	4	147	148	147	63	0.04%	0.01%	0.36%	0.36%	0.36%	0.15%
		Without	35,867	35,879	35,736	35,735	35,736	35,820	87.15%	87.18%	86.83%	86.83%	86.83%	87.03%
Higher Second	493	With	192	146	51	48	18	143	0.47%	0.35%	0.12%	0.12%	0.12%	0.35%
		Without	215	261	356	359	389	264	0.52%	0.63%	0.86%	0.87%	0.86%	0.64%
Total	41,157	With	264	169	358	357	325	318	0.64%	0.41%	0.87%	0.87%	0.87%	0.77%
All Schools		Without	74,301	74,396	74,207	74,208	74,240	74,247	180.53%	180.76%	180.30%	180.30%	180.30%	180.40%
Only Closed Schools	2,482	With	5.00	3.00	19.00	19.00	19.00	3.00	0.01%	0.01%	0.05%	0.05%	0.05%	0.01%
		Without	6,694	6,696	6,680	6,680	6,680	6,696	16.26%	16.27%	16.23%	16.23%	16.23%	16.27%



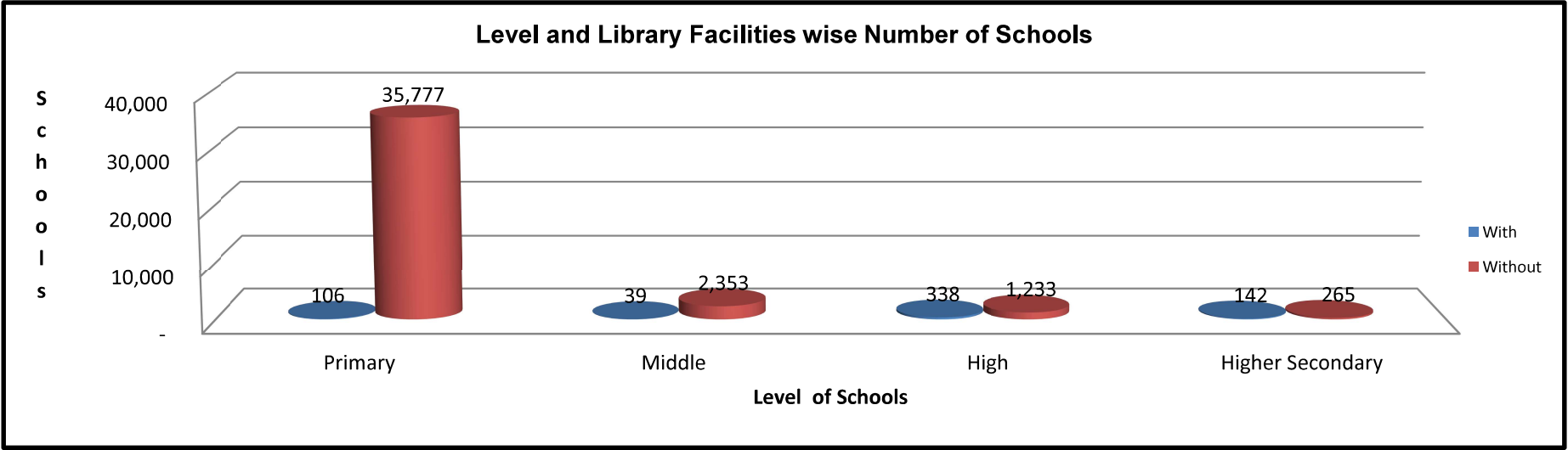
Basic Facility Schools with and without Play Ground Facilities (Number and Percentages)

			Level and Gender wise Schools							
			Numbers (#)				Percentage (%)			
School Level	Schools	Availability	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Primary	36,356	With	240	283	2,368	2,891	0.58%	0.69%	5.75%	7.02%
		Without	3,396	3,273	26,323	32,992	8.25%	7.95%	63.96%	80.16%
Middle	2,634	With	34	52	212	298	0.08%	0.13%	0.52%	0.72%
		Without	230	448	1,416	2,094	0.56%	1.09%	3.44%	5.09%
High	1,674	With	90	105	251	446	0.22%	0.26%	0.61%	1.08%
		Without	213	261	651	1,125	0.52%	0.63%	1.58%	2.73%
Higher Second	493	With	18	23	64	105	0.04%	0.06%	0.16%	0.26%
		Without	58	48	196	302	0.14%	0.12%	0.48%	0.73%
Total	41,157	With	382	463	2,895	3,740	0.93%	1.12%	7.03%	9.09%
All Schools		Without	3,897	4,030	28,586	36,513	9.47%	9.79%	69.46%	88.72%
Only Closed Schools	2,482	With	28	30	126	1,536	0.07%	0.07%	0.31%	3.73%
		Without	1,449	1,030	4,036	10,908	3.52%	2.50%	9.81%	26.50%



Basic Facility Schools with and without Play Ground Facilities (Number and Percentages)

			Level and Gender wise Schools							
			Numbers (#)				Percentage (%)			
School Level	Schools	Availability	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Primary	36,356	With	6	12	88	106	0.01%	0.03%	0.21%	0.26%
		Without	3,630	3,544	28,603	35,777	8.82%	8.61%	69.50%	86.93%
Middle	2,634	With	5	6	28	39	0.01%	0.01%	0.07%	0.09%
		Without	259	494	1,600	2,353	0.63%	1.20%	3.89%	5.72%
High	1,674	With	79	77	182	338	0.19%	0.19%	0.44%	0.82%
		Without	224	289	720	1,233	0.54%	0.70%	1.75%	3.00%
Higher Second	493	With	33	28	81	142	0.08%	0.07%	0.20%	0.35%
		Without	43	43	179	265	0.10%	0.10%	0.43%	0.64%
Total	41,157	With	123	123	379	625	0.30%	0.30%	0.92%	1.52%
All Schools		Without	4,156	4,370	31,102	39,628	10.10%	10.62%	75.57%	96.28%
Only Closed Schools	2,482	With	-	-	5	1,536	0.00%	0.00%	0.01%	3.73%
		Without	1,477	1,060	4,157	10,908	3.59%	2.58%	10.10%	26.50%



Facilities in Classroom

Level wise

(Number and Percentages)

[illegible]

District
Schools with Basic Facilities
Districts wise

District	Schools	Schools having Basic Facilities				Schools having Advance Facilities			
		Electricity	Washroom	Drinking Water	Boundary Wall	Lab/Science Lab	Library	Play Ground	SMC
Badin	2,654	784	1,883	1,767	1,284	30	21	178	877
Dadu	1,734	1,058	1,456	1,191	1,164	38	25	128	346
Hyderabad	887	729	830	821	840	67	46	202	364
Thatta	1,098	198	681	727	564	9	11	73	220
Jamshoro	881	445	738	520	729	21	7	77	267
Matiali	923	629	792	683	731	19	11	117	391
Tando AllahYar	741	479	654	495	616	23	3	67	336
Tando Muhammad Khan	962	308	762	853	623	7	3	83	314
Sujawal	1,291	190	698	621	451	7	8	14	94
Karachi Central	342	318	314	310	327	91	54	212	240
Karachi East	181	177	179	173	179	51	26	90	104
Karachi Keamari	203	166	178	185	190	31	13	108	104
Karachi West	181	142	166	163	177	21	13	99	87
Karachi Malir	596	321	513	397	509	56	22	132	234
Karachi Korangi	222	212	219	212	219	71	25	136	136
Karachi South	138	133	136	137	137	53	27	69	106
Jacobabad	1,316	616	949	960	700	15	4	132	334
Larkana	1,199	915	1,140	1,060	1,128	47	28	72	188
Shikarpur	1,183	639	909	872	716	36	28	93	403
Kashmore at kandhkot	1,379	355	732	940	631	19	11	39	365
Kambar at Shahdadkot	1,459	729	1,132	940	971	29	19	178	256
Khairpur Mirs	3,103	1,676	2,620	2,706	2,048	83	51	191	1,095
SUKKUR	1,151	734	975	975	841	78	59	179	566
Ghotki	1,723	595	1,357	1,499	1,087	31	36	162	569
Mirpurkhas	2,016	1,224	1,518	1,493	994	46	22	243	695
Tharparkar at Mithi	3,849	862	2,555	2,587	1,841	27	11	43	1,009
Umerkot	2,341	623	1,736	1,306	1,226	27	14	62	982
Sanghar	2,633	1,122	2,073	1,847	1,744	42	15	175	718
Naushero Feroze	2,176	1,463	1,808	1,993	1,474	30	18	288	994
Shaheed Benazirabad	2,595	1,874	2,010	2,170	1,931	59	32	216	836
Grand Total	41,157	19,716	31,713	30,603	26,072	1,164	663	3,858	13,230
Without Facilities / No Info		21,441	9,444	10,554	15,085	39,993	40,494	37,299	27,927

District Schools without Basic Facilities

Districts wise

District	Schools	Schools Without Basic Facilities				Schools Without Advance Facilities			
		Electricity	Washroom	Drinking Water	Boundary Wall	Lab/Science Lab	Library	Play Ground	SMC
Badin	2,654	1,870	771	887	1,370	2,610	2,629	2,430	1,777
Dadu	1,734	676	278	543	570	1,687	1,707	1,545	1,388
Hyderabad	887	158	57	66	47	811	838	674	523
Jamshoro	881	436	143	361	152	854	870	790	614
Matiali	923	294	131	240	192	895	908	785	532
Sujawal	1,291	1,101	593	670	840	1,280	1,283	1,272	1,197
Tando AllahYar	741	262	87	246	125	714	736	658	405
Tando Muhammad Khan	962	654	200	109	339	952	958	848	648
Thatta	1,098	900	417	371	534	1,078	1,087	1,009	878
Karachi Central	342	24	28	32	15	244	274	115	102
Karachi East	181	4	2	8	2	124	149	80	77
Karachi Keamari	203	37	25	18	13	167	187	94	99
Karachi West	181	39	15	18	4	155	167	81	94
Karachi Malir	596	275	83	199	87	530	566	450	362
Karachi Korangi	222	10	3	10	3	147	190	76	86
Karachi South	138	5	2	1	1	81	107	63	32
Jacobabad	1,316	700	367	356	616	1,292	1,312	1,175	982
Kambar at Shahdadkot	1,459	730	327	519	488	1,419	1,437	1,229	1,203
Kashmore at kandhkot	1,379	1,024	647	439	748	1,345	1,365	1,324	1,014
Larkana	1,199	284	59	139	71	1,140	1,169	1,110	1,011
Shikarpur	1,183	544	274	311	467	1,138	1,155	1,081	780
Ghotki	1,723	1,128	366	224	636	1,682	1,686	1,514	1,154
Khairpur Mirs	3,103	1,427	483	397	1,055	2,997	3,049	2,863	2,008
SUKKUR	1,151	417	176	176	310	1,069	1,086	949	585
Mirpurkhas	2,016	792	498	523	1,022	1,963	1,985	1,722	1,321
Tharparkar at mithi	3,849	2,987	1,294	1,262	2,008	3,817	3,836	3,800	2,840
Umerkot	2,341	1,718	605	1,035	1,115	2,307	2,323	2,264	1,359
Naushero Feroze	2,176	713	368	183	702	2,133	2,154	1,850	1,182
Sanghar	2,633	1,511	560	786	889	2,583	2,613	2,437	1,915
Shaheed Benazirabad	2,595	721	585	425	664	2,525	2,560	2,346	1,759
Grand Total	41,157	21,441	9,444	10,554	15,085	39,739	40,386	36,634	27,927
With Facilities		19,716	31,713	30,603	26,072	1,418	771	4,523	13,230

District Facilities in Classroom

District Names	Black Boards	Student Chairs	Student Desks/Benches	Teachers Tables	Teachers Chairs	Multi Media / Projector	Almirahs	Computers
Badin	4,975	12,033	22,750	4,554	8,635	10	2,935	239
Dadu	4,417	8,489	15,921	3,558	8,366	20	1,417	265
Hyderabad	4,428	11,789	13,540	4,426	10,085	26	2,722	412
Jamshoro	2,440	4,146	4,918	1,706	3,685	18	1,159	121
Matiali	2,608	5,156	6,482	2,386	4,880	11	1,462	146
Sujawal	1,548	1,893	3,477	1,297	2,488	10	579	56
Tando Allah Yar	2,062	2,321	4,737	1,573	3,127	19	960	122
Tando Muhammad Khan	1,988	2,459	4,681	1,399	2,878	1	807	103
Thatta	1,949	2,427	3,917	1,560	2,526	6	1,051	105
Central Karachi	2,686	4,826	813	1,994	4,780	17	2,296	331
East Karachi	1,618	3,183	703	1,641	3,402	11	1,213	243
Korangi Karachi	1,970	4,282	506	1,613	3,794	10	1,488	153
Malir Karachi	2,293	6,746	1,928	1,898	3,648	10	1,447	151
South Karachi	1,632	6,221	350	1,513	3,112	33	1,479	540
Keamari Karachi	1,281	1,483	584	792	1,828	5	585	117
West Karachi	1,060	2,309	381	678	1,511	2	523	57
Jacobabad	2,367	3,328	6,320	1,801	4,193	6	717	136
Kamber Shahdadkot	3,395	12,365	11,778	2,715	6,580	4	979	401
Kashmore	1,812	10,315	6,927	1,687	4,088	6	586	173
Larkana	4,226	10,856	13,844	4,606	11,674	11	1,950	366
Shikarpur	3,304	6,547	7,758	2,673	6,152	6	1,418	232
Ghotki	2,920	5,447	12,156	3,283	7,709	12	1,687	358
Khairpur Mirs	7,417	26,503	22,226	6,639	14,793	28	3,366	590
SUKKUR	3,704	20,150	5,528	3,938	7,796	20	2,600	431
Mirpurkhas	4,173	15,816	16,724	3,960	8,458	10	2,606	230
Tharparkar	5,761	15,811	16,424	4,294	8,381	19	2,685	212
Umerkot	3,775	5,125	9,317	2,668	5,883	23	1,700	200
Naushero Feroze	5,758	8,095	17,077	4,891	11,809	29	2,760	218
Sanghar	5,926	9,126	21,151	5,348	10,906	10	2,635	331
Shaheed Benazirabad	5,646	9,584	13,968	5,367	11,016	31	2,796	491
Grand Total	99,139	238,831	266,886	86,458	188,183	424	50,608	7,530